

1875

REPORT OF THE SELECTMEN  
OF THE  
TOWN OF WEYMOUTH,

CONTAINING A SCHEDULE OF THE

*RECEIPTS AND EXPENDITURES,*

THE

REPORT OF THE OVERSEERS OF THE POOR,

THE

Report of the School Committee,

AND

STATISTICS FURNISHED BY THE TOWN CLERK.

---

FROM JANUARY 1, 1875, TO JANUARY 1, 1876.

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BOSTON:  
ALFRED MUDGE & SON, PRINTERS.  
34 SCHOOL STREET.  
1876.



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## REPORT OF THE SELECTMEN.

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THE Selectmen of Weymouth respectfully submit their Report for the year ending Dec. 31, A. D. 1875, with the annexed schedule of receipts and expenditures, as follows: —

Although the history of the past year has been characterized by an almost unexampled depression in business, and by financial embarrassments and disasters of the greatest magnitude in all sections of this country, and especially in those portions principally devoted to manufacturing pursuits, yet we believe our citizens have cause for gratitude in the fact that, as a whole, they have suffered less of hardship and deprivation and of pecuniary loss than those of many other communities.

Generally prudent and conservative in their industrial enterprises and in their personal expenditures, as well as in the administration of their municipal affairs, the severe and protracted depression in all manufacturing interests, including those upon which they depend for bread, while it has without doubt greatly distressed many of our citizens, has in comparatively few instances utterly overwhelmed them. Without attempting to forecast the future, it is clear that for the present the practice of a still more rigid economy in municipal as well as in personal and industrial expenses is the path of safety and of duty.

Impressed with these convictions, the undersigned have, during the past year, hesitated to initiate measures which would lead to the imposition of burdens during the coming year which might without serious inconvenience be postponed to more prosperous days, and for that reason only they have decided not to report to the town at its next annual meeting the laying out of any new street or the widening of any old one. With the same purpose they have foreborne to incur expense in procuring a survey and estimates for the introduction of water from Great Pond for the use of our inhabitants, but have, in compliance with the vote of the town, simply presented a petition to the General Court for authority to take this water, and requested that such petition should be referred to the *next* General Court. Our estimates for appropriations required for the ensuing year are based upon the principle that only so much tax should be raised as may seem

to be necessary to preserve and keep in efficient operation those agencies and means of civilization which already are in existence.

The expenditures upon roads during the past year have been materially augmented by the payment of considerable sums for land damages which had been awarded prior to the next preceding year, and the payment of which had been delayed on account of the dissatisfaction of the land owners with the amount, or because of the non-completion of the improvements on the roads, and also by reason of the large expense incurred under a vote of the town in laying a drain at Weymouth Landing. In addition to building this drain the selectmen have, during the year, worked or repaired the following streets, viz. —

In Ward One, the widening and filling of Commercial Street at Loud's Hill; in Ward Two, the section of Essex Street between Middle and Spring Streets, including a considerable amount of rock cutting; a short section of Commercial Street near the junction of Station Street; a section of Pleasant Street, and the portion of East Street between Commercial Street and the railroad; in Ward Three, the widening of Richmond Street near the school-house, and its extension to Webb St.; the widening and grading of Hunt Street, and the partial grading of the northerly end of Keith Street, as extended; in Ward Four, a section of Pleasant Street, and the widening and grading of Pine Street between Pleasant and Elm Streets; and in Ward Five, the building of the new highway from Pond to Randolph Streets, for which we recommend the name of Holbrook Street. In addition drains and drain-pipes have been laid, and railings erected in various places, as appears by the schedule.

The work upon roads remaining uncommenced or incomplete is as follows, viz. A short section of the southerly end of Neck Street, the widening and grading of North Street, between Commercial Street and Stepping-stone Bridge; a small amount of filling at Loud's Hill; the grading of East Street, between the South Shore Railroad and the house of Joseph Sherman; a section of Pleasant Street near the entrance of the East Weymouth Cemetery; the middle section of Webb Street; the northerly end of Keith Street, and the building of the extension of Central Street to Union Street. The estimated expense of all these workings is \$6,000.

In the Police Department we have endeavored, as during the previous year, to maintain such a system of supervision as shall secure the preservation of a reasonable degree of order in the most populous villages and frequented streets, but without attempting any protec-



tion to property except such as may result incidentally from the preservation of general order. The change during the past year in the law regulating the sale of intoxicating liquors devolved upon this board the duty of granting or withholding licenses for the sale of such liquors, and, after full consideration, we decided unanimously not to grant such licenses except to so many apothecaries as might be required to enable all of our citizens conveniently to procure such liquors as they might need for medicinal, mechanical, and chemical purposes. Acting in accordance with this decision we have granted three licenses, viz. one in Ward 1, one in Ward 3, and one in Ward 5,—no application having been received from any apothecary in Ward 2. Each of the persons licensed entered into an agreement to sell liquors only for the purposes above specified. The guide-boards throughout the town are generally in good condition, and in substantial conformity to the requirements of the statute. But we should fail in our duty to our fellow-townsmen and to ourselves if we omitted on this occasion to record in their behalf, as well as our own, the deep sense of bereavement and loss which has pervaded this whole community by reason of the death, during the year just closed, of three of our most eminent and useful citizens,—Hon. Abner Holbrook, Nathaniel Blanchard, Esq., and Gen. James L. Bates. Each of these had been for many years an active and influential participator in town affairs, and each had rendered honorable and important service to the Commonwealth; but the influence and service of Gen. Bates were limited only by the boundaries of that “Union of States” which he did so much to maintain, and his fame rests securely in the hearts of a grateful people. To the memory of our late associate on this board it is a privilege to offer the tribute of our respect and high regard. We are assured that the public voice will join with ours in declaring that he was an able, faithful, and humane officer, a good citizen, a kind and generous neighbor, a genial and trusted friend, and an honorable man.

JAMES HUMPHREY,  
Z. L. BICKNELL,  
NOAH VINING,  
FRANCIS AMBLER,

*Selectmen of Weymouth.*

WEYMOUTH, Jan. 1, 1876.

## SCHEDULE

OF RECEIPTS AND EXPENDITURES FROM JANUARY 1, 1875, TO  
JANUARY 1, 1876.

---

Balance on hand Jan. 1, 1875, as per schedule	.	.	\$25,068 53
Received Town, State, and County taxes	.	.	91,483 92
Of State Treasurer Corporation taxes	.	.	2,203 20
"        "        National Bank taxes	.	.	5,301 74
"        "        State Aid refunded	.	.	5,200 24
"        "        School Fund	.	.	403 60
County Treasurer, for dog licenses	.	.	900 66
First National Bank, South Weymouth, on note	.	.	6,000 00
Union National Bank, Weymouth,	"	.	10,000 00
Fogg Brothers & Co.	"	.	12,000 00
New England Trust Co.	"	.	9,000 00
First National Bank, South Weymouth, interest	.	.	120 01
Union " " Weymouth,	"	.	52 64
Bates & Albee, interest	.	.	18 91
Town of Randolph	.	.	216 00
"    Rockland	.	.	63 75
"    Abington	.	.	21 45
City of Newburyport	.	.	61 15
For support of E. M. Leach	.	.	77 25
L. B. Curtis, for burial of James Lennie	.	.	22 00
M. F. Baker, on account of land	.	.	100 00
Rose Carney, for board	.	.	177 00
Stephen Humphrey, for board	.	.	203 00
For use of Town Hall	.	.	169 00
For rent of ground and decorations, Centennial Celebration	.	.	66 50

F. Ambler, for school books . . . . .	\$20 11
G. W. Whitten, old stoves . . . . .	10 00
John Loring, for drain pipe . . . . .	8 10
James Sanders, tax 1873 . . . . .	3 50
For Licenses . . . . .	127 50
Sale of Centennial books . . . . .	173 99
	<hr/>
	\$169,278 75

## S C H O O L S.

The town grant for support of schools was . . . . .	\$22,500 00
Income of Alewife Fund . . . . .	252 00
Town portion of State School fund . . . . .	403 60
Received of County Treasurer for dog licenses . . . . .	900 66
	<hr/>
	\$24,056 26

There is due from the Pratt Fund . . . \$350 00

There was expended for the several schools as follows, viz. —

### N O R T H   H I G H.

Paid George W. Shaw, teacher . . . . .	\$1,332 50
Sarah Lewisson, assistant . . . . .	512 50
G. W. Shaw, care of rooms . . . . .	79 00
“ “ examining applicants . . . . .	9 00
“ “ incidentals . . . . .	8 33
F. Ambler, “ . . . . .	7 63
S. Blanchard, “ . . . . .	8 00
Joseph Loud & Co., coal . . . . .	48 22
J. F. Shepherd, wood . . . . .	3 13
W. C. Austin, carting coal . . . . .	3 75
L. Rich & Co., carpeting . . . . .	8 75
William White, building stage, examination . . . . .	24 00
L. Tirrell, opening church, “ . . . . .	2 25
C. G. Easterbrooks, printing programmes, examination . . . . .	7 50
	<hr/>
	\$2,054 56



## SOUTH HIGH.

Paid George B. Vose, teacher	.	.	.	.	.	\$1,270 00
Alice R. Rogers, "	.	.	.	.	.	108 00
L. A. Cook, care of rooms	.	.	.	.	.	47 25
" " cleaning rooms	.	.	.	.	.	2 50
Mrs. Dailey, " "	.	.	.	.	.	1 70
Joseph Loud & Co., coal	.	.	.	.	.	57 86
Thompson & Deane, "	.	.	.	.	.	1 93
J. J. Breach, fuel	.	.	.	.	.	5 59
George B. Vose, examining applicants	.	.	.	.	.	3 00
D. J. Lantz, incidentals	.	.	.	.	.	4 40
L. Tuck, "	.	.	.	.	.	13 73
H. Rockwood, "	.	.	.	.	.	9 34
" " school books	.	.	.	.	.	14 69
H. B. & W. O. Chamberlain, apparatus	.	.	.	.	.	20 91
W. C. Austin, carting coal	.	.	.	.	.	3 09
O. B. Bates, use of vestry, examination	.	.	.	.	.	15 00
H. H. Joy, printing programmes, examination	.	.	.	.	.	7 00
						<hr/>
						\$1,585 99

## ATHENS.

Paid Edward N. Dyer, teacher	.	.	.	.	.	\$1,025 00
H. J. Farren, "	.	.	.	.	.	356 50
F. E. Tirrell, "	.	.	.	.	.	306 00
E. N. Dyer, care of rooms	.	.	.	.	.	92 25
" " cleaning rooms	.	.	.	.	.	15 00
Joseph Loud & Co., coal	.	.	.	.	.	87 90
W. C. Austin, carting coal	.	.	.	.	.	12 12
J. W. Bartlett, incidentals	.	.	.	.	.	23 09
J. R. Orcutt, "	.	.	.	.	.	1 12
						<hr/>
						\$1,918 98

## ADAMS.

Paid Eliza French, teacher	.	.	.	.	.	\$442 00
L. F. Briggs, "	.	.	.	.	.	210 00
G. W. Shaw, care of rooms	.	.	.	.	.	39 56
Joseph Loud & Co., coal	.	.	.	.	.	48 22
W. C. Austin, carting coal	.	.	.	.	.	3 75



Paid J. F. Shepherd, wood	.	.	.	.	.	\$3 12
S. W. Pratt, incidentals	.	.	.	.	.	28
S. Blanchard, " "	.	.	.	.	.	5 90
						<hr/>
						\$752 83

## COMMERCIAL STREET.

Paid William H. Bartlett, teacher	.	.	.	.	.	\$1,022 50
Ellen G. Parrott, " "	.	.	.	.	.	370 00
Hannah E. Ward, " "	.	.	.	.	.	212 50
Josephine Raymond, " "	.	.	.	.	.	40 00
W. H. Bartlett, care of rooms	.	.	.	.	.	86 25
W. H. Bartlett, cleaning rooms	.	.	.	.	.	15 00
Joseph Loud & Co., coal	.	.	.	.	.	42 05
W. C. Austin, carting coal	.	.	.	.	.	5 75
S. White, wood	.	.	.	.	.	51 50
S. Bearce, preparing fuel	.	.	.	.	.	4 75
W. Burrell, " "	.	.	.	.	.	10 00
Bicknell Brothers, incidentals	.	.	.	.	.	17 12
C. W. Soule, " "	.	.	.	.	.	2 83
H. Loud, " "	.	.	.	.	.	1 15
						<hr/>
						\$1,881 40

## HIGH STREET.

Paid L. R. Healey, teacher	.	.	.	.	.	\$348 50
C. L. Farren, " "	.	.	.	.	.	307 50
Anna Nute, " "	.	.	.	.	.	216 90
N. W. Knights, " "	.	.	.	.	.	71 10
D. Cushing, " "	.	.	.	.	.	41 40
M. A. Holbrook, " "	.	.	.	.	.	26 10
I. L. Wing, care of rooms	.	.	.	.	.	23 96
R. Mills, " "	.	.	.	.	.	18 00
F. Boyle, " "	.	.	.	.	.	56 25
Julia Connors, cleaning rooms	.	.	.	.	.	5 00
Ellen Sheahy, " "	.	.	.	.	.	10 15
Thomas Boyle, cleaning stoves	.	.	.	.	.	3 00
Joseph Loud & Co., coal	.	.	.	.	.	53 58
W. C. Austin, carting coal	.	.	.	.	.	7 40
S. White, wood	.	.	.	.	.	22 50
I. L. Wing, preparing fuel	.	.	.	.	.	75
Warren Burrell, " "	.	.	.	.	.	10 00

Paid Thomas Boyle, preparing fuel	.	.	.	.	\$4 00
Bicknell Brothers, incidentals	.	.	.	.	3 46
H. Loud, " . . . .	.	.	.	.	1 40
C. W. Soule, " . . . .	.	.	.	.	2 36
					<hr/>
					\$1,233 31

## PLEASANT STREET.

Paid Abbie A. Burrell, teacher	.	.	.	.	\$367 20
Annie H. Vining, " . . . .	.	.	.	.	260 25
M. A. Williams, " . . . .	.	.	.	.	45 00
I. L. Wing, care of rooms	.	.	.	.	12 66
R. Mills, " " . . . .	.	.	.	.	12 00
H. McEnroe, " " . . . .	.	.	.	.	37 50
" " cleaning rooms	.	.	.	.	8 00
Julia Connors, " " . . . .	.	.	.	.	3 45
Joseph Loud & Co., coal	.	.	.	.	45 72
W. C. Austin, carting coal	.	.	.	.	4 12
S. White, wood . . . .	.	.	.	.	12 00
W. Burrell, preparing fuel	.	.	.	.	6 00
Bicknell Brothers, incidentals	.	.	.	.	1 60
H. Loud, " . . . .	.	.	.	.	2 24
C. W. Soule, " . . . .	.	.	.	.	1 07
					<hr/>
					\$818 81

## GRANT STREET.

Paid Lavinia Totman, teacher	.	.	.	.	\$306 75
I. L. Wing, care of room	.	.	.	.	6 26
Frank Raymond, care of room	.	.	.	.	6 00
Samuel W. Burrell, " " . . . .	.	.	.	.	18 00
Joseph Land & Co., coal	.	.	.	.	33 64
W. C. Austin, carting coal	.	.	.	.	2 00
S. White, wood . . . .	.	.	.	.	4 25
W. Burrell, preparing fuel	.	.	.	.	2 00
Julia Connors, cleaning rooms	.	.	.	.	2 60
Mrs. Scully, " " . . . .	.	.	.	.	5 00
Bicknell Brothers	.	.	.	.	2 86
C. W. Soule . . . .	.	.	.	.	2 44
H. Loud . . . .	.	.	.	.	60
					<hr/>
					\$392 40

## MIDDLE STREET.

Paid Anna L. Noyes, teacher	.	.	.	.	.	\$355 65
A. F. Gardner, "	.	.	.	.	.	307 50
George Bates, care of rooms	.	.	.	.	.	61 50
Julia Connors, cleaning rooms	.	.	.	.	.	1 55
Mary Borden, " "	.	.	.	.	.	6 95
Joseph Loud & Co., coal	.	.	.	.	.	29 00
J. Sherman & Co., "	.	.	.	.	.	9 00
S. White, wood	.	.	.	.	.	15 50
Warren Burrell, preparing fuel	.	.	.	.	.	7 50
W. C. Austin, carting coal	.	.	.	.	.	4 00
C. W. Soule, incidentals	.	.	.	.	.	3 00
H. Loud, "	.	.	.	.	.	1 90

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\$803 05

## BROAD STREET.

Paid J. W. Armington, teacher	.	.	.	.	.	\$1,025 00
N. A. Wallace, "	.	.	.	.	.	71 00
H. H. Blanchard, "	.	.	.	.	.	348 50
N. W. Knights, "	.	.	.	.	.	330 00
J. W. Armington, care of rooms	.	.	.	.	.	92 25
J. W. Armington, cleaning rooms	.	.	.	.	.	15 00
Joseph Loud & Co., coal	.	.	.	.	.	88 96
W. C. Austin, carting coal	.	.	.	.	.	4 94
J. W. Armington, preparing fuel	.	.	.	.	.	4 00
F. Ambler, incidentals	.	.	.	.	.	11 37
S. W. Pratt, "	.	.	.	.	.	9 84
W. C. Austin, wood	.	.	.	.	.	16 50

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\$2,017 36

## MOUNT PLEASANT.

Paid F. A. Colson, teacher	.	.	.	.	.	\$348 50
M. L. Foye, "	.	.	.	.	.	306 75
L. L. Hatch, "	.	.	.	.	.	116 10
C. F. Perry, "	.	.	.	.	.	300 00
A. L. Loud, "	.	.	.	.	.	256 50
N. Curtis, care of rooms,	.	.	.	.	.	128 50
Jason Smith, " "	.	.	.	.	.	22 75
N. Curtis, cleaning rooms	.	.	.	.	.	11 75
Joseph Loud & Co., coal	.	.	.	.	.	142 37



Paid W. C. Austin, carting coal . . . . .	\$7 38
W. C. Austin, wood . . . . .	14 75
Jason Smith, " . . . . .	2 12
N. Curtis, " . . . . .	80
N. Curtis, incidentals . . . . .	1 43
F. Ambler, " . . . . .	16 28
S. W. Pratt, " . . . . .	11 60
Whiting & Clapp, use of well . . . . .	8 75
	<hr/>
	\$1,696 33

## PERKINS.

Paid A. A. Smith, teacher . . . . .	\$312 80
M. L. Hunt, " . . . . .	306 75
C. A. Blanchard, " . . . . .	34 00
G. W. Richards, care of rooms . . . . .	60 00
Joseph Loud & Co., coal . . . . .	54 10
W. C. Austin, carting coal . . . . .	2 00
G. W. Richards, preparing fuel . . . . .	4 00
F. Ambler, incidentals . . . . .	8 73
S. W. Pratt, " . . . . .	34
	<hr/>
	\$782 72

## MAIN STREET.

Paid S. L. Vining, teacher . . . . .	\$492 00
M. C. Holbrook, " . . . . .	356 50
J. E. French, " . . . . .	307 50
Asa Pool, care of rooms . . . . .	94 50
A. Pool, cleaning rooms . . . . .	5 00
A. Pool, labor . . . . .	3 00
Joseph Loud & Co., coal . . . . .	87 95
W. C. Austin, carting coal . . . . .	10 00
G. Brooks, fuel . . . . .	20 00
W. G. Nash, incidentals . . . . .	16 38
A. Pool, " . . . . .	3 00
	<hr/>
	\$1,395 83

## WASHINGTON STREET.

Paid E. S. Spilsted, teacher . . . . .	\$323 50
Orin Pool, care of room . . . . .	30 00
Joseph Loud & Co., coal . . . . .	12 72

Paid Thompson & Dean, coal	.	.	.	.	.	\$9 75
G. Brooks, fuel	.	.	.	.	.	6 75
William Dyer, incidentals	.	.	.	.	.	25
C. W. Soule, "	.	.	.	.	.	40
W. C. Austin, carting coal	.	.	.	.	.	1 75
						<hr/>
						\$385 12

## PRATT.

Paid George C. Torrey, teacher	.	.	.	.	.	\$1,025 00
S. W. Spilsted, "	.	.	.	.	.	323 50
Lizzie Dyer, "	.	.	.	.	.	155 00
G. C. Torrey, care of rooms	.	.	.	.	.	61 50
Joseph Loud & Co., coal	.	.	.	.	.	16 00
Thompson & Deane, "	.	.	.	.	.	41 25
N. Cobb, wood	.	.	.	.	.	10 00
G. Brooks, fuel	.	.	.	.	.	13 25
H. Rockwood, school books	.	.	.	.	.	2 95
G. C. Torrey, incidentals	.	.	.	.	.	2 84
H. Rockwood, "	.	.	.	.	.	1 00
William Dyer, "	.	.	.	.	.	3 85
Bicknell Brothers, "	.	.	.	.	.	1 10
H. Loud, "	.	.	.	.	.	87
C. W. Soule, "	.	.	.	.	.	20
						<hr/>
						\$1,658 31

## TORREY STREET.

Paid L. A. Cook, teacher	.	.	.	.	.	\$1,019 30
A. R. Rogers, teacher	.	.	.	.	.	277 00
L. A. Cook, care of rooms	.	.	.	.	.	94 50
Joseph Loud & Co., coal	.	.	.	.	.	57 86
J. J. Breach, fuel	.	.	.	.	.	5 58
L. A. Cook, preparing fuel	.	.	.	.	.	2 00
" " cleaning rooms	.	.	.	.	.	5 00
L. Brown, " windows	.	.	.	.	.	2 12
H. Rockwood, incidentals	.	.	.	.	.	4 32
L. Tuck, "	.	.	.	.	.	13 72
J. L. Hammett, "	.	.	.	.	.	21 05
" " erasers	.	.	.	.	.	5 40

Paid Wakefield Rattan Co., mats . . . . .	\$6 00
H. Rockwood, school books . . . . .	1 84
W. C. Austin, carting coal . . . . .	3 18
	<hr/>
	\$1,518 87

## CENTRAL STREET.

Paid L. L. Whitman, teacher . . . . .	\$385 00
S. C. Vining, " . . . . .	356 50
M. A. Morrill, " . . . . .	347 65
S. J. Rogers, " . . . . .	305 25
L. A. Cook, care of rooms . . . . .	78 00
J. Farrington, " . . . . .	48 00
Joseph Loud & Co., coal . . . . .	142 80
W. C. Austin, carting coal . . . . .	12 25
J. J. Breach, wood . . . . .	11 00
O. P. Shaw, " . . . . .	6 00
L. A. Cook, preparing fuel . . . . .	2 00
Jason Farrington, cleaning rooms . . . . .	4 67
H. Rockwood, school books . . . . .	7 85
" incidentals . . . . .	12 16
L. Tuck, " . . . . .	3 48
Joseph Dyer, " . . . . .	50
Jason Farrington, " . . . . .	5 79
George Harlow, clock . . . . .	2 00
Wakefield Rattan Company, mats . . . . .	6 00
	<hr/>
	\$1,736 90

## UNION STREET.

Paid Emma J. Smith, teacher . . . . .	\$345 10
Bradford Chandler, care of rooms . . . . .	33 75
" " use of well . . . . .	5 00
" " labor . . . . .	1 00
Joseph Loud & Co., coal . . . . .	37 64
W. C. Austin, carting coal . . . . .	3 75
H. Rockwood, school books . . . . .	3 27
" incidentals . . . . .	1 94
L. Tuck, " . . . . .	2 36
	<hr/>
	\$433 81



## RANDOLPH STREET.

Paid S. L. Fisher, teacher . . . . .	\$348 50
S. W. Hollis, care of rooms . . . . .	27 75
H. L. Carroll, " " . . . . .	12 00
" " labor . . . . .	2 00
J. L. Hammett, erasers . . . . .	1 80
Joseph Loud & Co., coal . . . . .	25 10
W. C. Austin, carting coal . . . . .	2 00
H. Rockwood, school books . . . . .	82
" " incidentals . . . . .	87
L. Tuck, " . . . . .	2 50
O. P. Shaw, wood . . . . .	9 00
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	\$432 34

## POND STREET.

Paid Anna S. Colburn, teacher . . . . .	\$170 00
Mary E. Hutchinson, teacher . . . . .	163 20
H. M. Loud, care of rooms . . . . .	30 00
" " fuel . . . . .	50
Joseph Loud & Co., coal . . . . .	35 82
W. C. Austin, carting coal . . . . .	2 17
H. Rockwood, school books . . . . .	2 35
" " incidentals . . . . .	87
L. Tuck, " . . . . .	2 68
G. M. Shaw, use of well . . . . .	4 00
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	\$411 59

Expenses of North High School . . . . .	\$2,054 56
" South " " . . . . .	1,585 99
" Grammar, Intermediate, and Primary Schools . . . . .	20,269 96
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	\$23,910 51

## REPAIRS OF SCHOOL-HOUSES.

### ATHENS.

Paid Joseph Peakes, painting blackboards . . .	\$16 05
A. W. Peterson, labor and stock . . .	12 50
John Brown, " " . . .	3 30
George W. Whitten, repairing furnace . . .	86 55
Mrs. J. E. Battles, " furniture . . .	1 60
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	\$70 00

### ADAMS.

Paid Joseph Peakes, lead and oil . . .	\$55 87
" " labor, painting . . .	103 28
" " " blackboards . . .	14 00
S. Cain, labor and stock . . .	13 96
S. W. Pratt, " " . . .	13 18
Bicknell & White, labor and stock . . .	6 96
William White . . .	3 32
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	\$210 57

### COMMERCIAL STREET.

Paid Joseph Peakes, lead and oil . . .	\$55 87
" " painting blackboards . . .	4 00
Oliver Burrell, labor, painting . . .	153 60
Bela French, labor, yard . . .	55 13
G. W. Whitten, repairing stoves . . .	13 10
C. Simmons, labor . . .	1 60
Everett & King, " . . .	1 50
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	\$284 80

## HIGH STREET.

Paid Waldo Turner, labor and stock . . . .	\$91 35
M. French, Jr. " " . . . .	4 50
C. Simmons, " " . . . .	2 00
J. Peakes, painting blackboards . . . .	7 25
G. W. Whitten, repairing stoves . . . .	5 55
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	\$110 65

## PLEASANT STREET.

Paid Joseph Peakes, painting blackboards . . . .	\$4 62
C. Simmons, labor and stock . . . .	80
George W. Whitten, repairing stoves . . . .	6 00
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	\$11 42

## GRANT STREET.

Paid Joseph Peakes, painting blackboards . . . .	\$2 00
Waldo Turner, labor . . . .	1 25
George W. Whitten, labor . . . .	2 50
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	\$5 75

## MIDDLE STREET.

Paid Joseph Peakes, painting blackboards . . . .	\$10 00
P. Monks, labor and stock . . . .	2 75
George W. Whitten, labor and stock . . . .	7 95
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	\$20 70

## BROAD STREET.

Paid S. W. Pratt, stoves, etc. . . . .	\$80 83
Hugh Mealey, slating . . . .	19 99
Joseph Peakes, painting blackboards . . . .	6 00
J. W. Armington, labor and locks . . . .	3 22
G. S. Baker, hardware . . . .	56
A. T. Trufant, repairing clock . . . .	1 00
George Cushing, labor . . . .	1 40
A. W. Peterson, " . . . .	4 35
A. S. Vinton, " . . . .	1 00
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	\$118 35



## MOUNT PLEASANT.

Paid Alexander Sherman, labor and stock	.	.	.	\$23	14
A. W. Peterson, " "	.	.	.	26	00
James West, " "	.	.	.	4	10
Joseph Peakes, painting blackboards	.	.	.	20	25
S. W. Pratt, repairing stoves, etc.	.	.	.	10	00
A. T. Trufant, " clocks	.	.	.	1	12
George S. Baker, hardware	.	.	.	1	22
Jason Smith, labor	.	.	.	2	12
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					\$87 95

## PERKINS.

Paid S. W. Pratt, stoves, etc.	.	.	.	.	\$33 08
George S. Baker, hardware	.	.	.	.	10 52
A. T. Trufant, repairing clocks	.	.	.	.	2 50
George Cushing, labor	.	.	.	.	90
A. W. Peterson, " "	.	.	.	.	1 15
Jason Smith, " "	.	.	.	.	50
					<hr/>
					\$48 65

## MAIN STREET.

Paid Dexter Brothers, lead and oil	.	.	.	.	\$56 50
William B. Hersey, labor and stock	.	.	.	.	76 08
Loud & Pratt, lumber	.	.	.	.	78 30
Peter Garcelon, labor	.	.	.	.	26 40
Joseph Peakes, painting blackboards	.	.	.	.	6 75
P. A. Wales & Son, repairing pump	.	.	.	.	18 00
Samuel Estes, labor and stock	.	.	.	.	1 50
L. Tuck, " "	.	.	.	.	9 03
Charles S. Lloyd, " "	.	.	.	.	1 95
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					\$274 51

## WASHINGTON STREET.

Paid Joseph Peakes, painting blackboards	.	.	.	\$2	00
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## PRATT.

Paid Joseph Peakes, painting blackboards	.	.	.	6	00
E. Martin, labor and stock	.	.	.	5	26
George C. Torrey, " "	.	.	.	3	00
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					\$14 26

## TORREY STREET.

Paid Heirs of Noah Torrey, for land . . . .	\$100 00
F. A. Gardner & Co., lumber for fence . . . .	145 75
Ferdinand Loud, posts " " . . . .	27 00
D. N. Wade, labor on fence . . . .	39 34
Samuel Craddock, labor on fence . . . .	37 63
William B. Hersey, painting fence . . . .	39 60
Dexter Brothers, paints . . . .	18 00
George S. Baker, hinges, etc. . . .	2 31
L. Tuck, stoves, etc. . . .	38 75
H. Rockwood, nails . . . .	3 00
W. O. Haskell & Son, settees . . . .	44 25
L. Brown, window hook . . . .	90
James J. Breach, labor and stock . . . .	13 07
E. Martin, " " " . . . .	5 55
W. B. Hersey, " " " . . . .	3 00
Otis Cushing, freight . . . .	2 50
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	\$520 65

## CENTRAL STREET.

Paid L. Tuck, for stoves, etc. . . . .	\$269 00
" repairing furnaces, etc. . . . .	18 70
E. Rosenfeld, chairs . . . . .	12 75
L. Brown, trees . . . . .	2 50
James J. Breach, labor and stock . . . .	14 25
Joseph Peakes, painting blackboards . . . .	14 50
David Lantz, labor and stock . . . .	4 25
F. F. Bullock, " " . . . .	3 65
E. Martin, " " . . . .	1 00
E. Nelligan, " . . . .	2 00
Jenkins & Jordan, repairing lightning rods . .	7 25
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	\$349 85

## UNION STREET.

Paid Joseph Peakes, painting blackboards . . . .	\$4 00
Bradford Chandler, labor . . . .	1 00
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	\$5 00

## RANDOLPH STREET.

Paid Joseph Peakes, painting blackboards. . . .	\$4 00
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## POND STREET.

Paid Warren Thayer, labor . . . . .	\$3 90
Abner Paine, " . . . . .	1 20
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	\$5 10

## SOUTH HIGH.

Paid William P. Marlow, removing seats . . . . .	27 86
Repairs of school-houses . . . . .	\$2,172 07

## NEW SCHOOL-HOUSE, TREMONT STREET.

Paid Mary N. Blanchard, for land . . . . .	\$2,000 00
Charles Simmons, on contract . . . . .	7,200 00
Charles Simmons, out-houses and extra work . . . . .	179 88
C. H. Hardwick & Co, underpinning . . . . .	385 20
Abram Galliardetz, stone work . . . . .	412 76
J. R. H. Williams, excavating and grading . . . . .	225 02
F. Ambler, cash paid for " " . . . . .	180 45
S. W. Wright, removing rock . . . . .	10 85
A. W. Peterson, brick work . . . . .	12 88
F. A. Gardner & Co., cement . . . . .	7 40
Loud & Pratt, lumber . . . . .	52 82
G. S. Baker, labor, etc. . . . .	1 75
William Coyle, " . . . . .	1 00
D. P. Richards, posts . . . . .	4 80
Cornelius Green, sand . . . . .	3 60
Est. Joseph Loud, carting stone . . . . .	6 00
James West, labor and stock . . . . .	29 37
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	\$10,713 78

William O. Haskell & Son, desks . . . . .	\$432 00
S. W. Pratt, stoves . . . . .	256 20
E. Bourke, freight . . . . .	35 75
Joseph Loud & Co., coal . . . . .	16 99
W. C. Austin, carting coal . . . . .	2 30
W. C. Austin, wood . . . . .	11 00
Jason Smith, care of house, etc. . . . .	14 20
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	\$768 44
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	\$11,482 22



## HIGHWAYS, TOWNWAYS, AND BRIDGES.

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Paid George Bennett, for Ward 1	.	.	.	.	\$1,067 00
Bela French,	"	2	.	.	1,350 88
J. R. H. Williams,	"	3	.	.	1,025 59
James Moore,	"	4	.	.	1,294 56
A. S. Howe,	"	5	.	.	1,091 94
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					\$5,829 97

### LAND DAMAGE.

Paid James Torrey, for land to widen Neck Street	.	\$15 00
Cornelius Pratt,	" " "	40 00
L. B. Curtis,	" " "	25 00
David Blanchard,	" " "	75 00
Heirs James Thomas, for land to widen Neck Street		44 00
A. Torrey and S. Webb, for land to widen Neck Street	.	50 00
Joseph Hardwick, for land to widen Neck Street	.	30 00
Ira Litchfield and J. W. Bartlett, for land to widen Neck Street	.	130 00
T. Humphrey & Son, for land to widen Essex Street	.	25 00
H. W. Sinclair, for land to widen Essex Street	.	100 00
Orville Giles,	" " "	60 00
J. B. Lincoln,	" " "	35 00
Anthony Green,	" " "	20 00
Cornelius Green,	" " "	5 00
John Coyle,	" " "	10 00
Tirrell & Humphrey, for land to widen Essex Street	.	5 00
Silvanus White, for land to widen East Street	.	60 00
George O. White,	" " "	15 00
Est. J. B. Pratt,	" " "	15 00

Paid F. E. Loud, for land and wall to widen Commercial Street . . . . .	\$100 00
Jeremiah Bailey, for land to widen Richmond Street . . . . .	75 00
Thomas Nash, for land to widen West Street .	120 00
J. A. Reed, " " " .	5 00
J. A. E. Loud and wife, for land to widen Pine Street . . . . .	20 00
Joseph E. Torrey, for land to widen Pine Street .	125 00
Heirs Quincy Loud, " " " .	40 00
R. C. Weston, " " " .	26 00
Mrs. S. E. Gay, " " " .	5 00
E. S. Foss, for land for extension of Central Street . . . . .	60 00
Thomas Gavin, for land for extension of Central Street . . . . .	180 00
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	\$1,515 00

#### WIDENING OF COMMERCIAL STREET AT LOUD'S HILL, WARD 1.

Paid George Bennett for labor . . . . .	\$687 56
J. E. Wright, . . . . .	28 25
S. W. Wright . . . . .	19 50
R. Connell . . . . .	19 50
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	\$754 81

#### WIDENING OF ESSEX STREET, WARD 2.

Paid George Bennett for labor . . . . .	\$920 36
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#### WIDENING OF EAST STREET, WARD 2.

Paid Bela French, for labor . . . . .	\$272 51
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#### WIDENING OF PLEASANT STREET, WARD 2.

Paid Michael Flynn, for labor . . . . .	\$275 00
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#### BUILDING DRAIN WASHINGTON SQUARE, WARD 3.

Paid Day, Collins & Co., for drain pipe . . . . .	\$677 74
South Shore R. Road, for freight pipe . . . . .	24 12

Paid William K. Baker & Son, for freight, drain pipe	.	.	.	.	\$14 50
C. H. Hardwick & Co.	"	stone	.	.	54 20
Churchill & Hicthcock,	"	"	.	.	115 72
J. H. R. Williams,	"	labor	.	.	388 85
J. E. Wright,	"	"	.	.	77 00
S. W. Wright,	"	"	.	.	24 60
					<hr/>
					\$1,376 73

WIDENING OF RICHMOND AND KEITH STREETS,  
WARD 3.

Paid J. R. H. Williams, for labor	.	.	.	.	\$260 54
E. Galliardetz, building wall	.	.	.	.	155 75
A. Sherman,	"	fence	.	.	138 55
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					\$554 84

EXTENSION OF RICHMOND STREET, WARD 3.

Paid William Coyle, for labor	.	.	.	.	\$180 00
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WIDENING OF HUNT STREET, WARD 3.

Paid Ashford Baker, for labor	.	.	.	.	\$213 24
C. F. Pope, for labor	.	.	.	.	43 25
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					\$256 49

WIDENING OF PLEASANT STREET, WARD 4.

Paid Howard Baker, for labor on ledge	.	.	.	.	\$402 00
James Moore,	"	"	.	.	10 25
F. A. Gardner & Co., lumber,	"	.	.	.	18 89
Bela French, labor	.	.	.	.	250 00
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					\$681 14

WIDENING OF PINE STREET, WARD 4.

Paid Thomas Barnes, for labor and land	.	.	.	.	\$490 00
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NEW STREET FROM POND TO RANDOLPH STREET,  
WARD 5.

Paid James Moore, for labor	.	.	.	.	\$1,200 00
"	"	laying drain pipe	.	.	12 00
					<hr/>
					\$1,212 00



## MISCELLANEOUS EXPENSES ON STREETS.

Paid Cornelius Pratt, building wall on Neck Street, Ward 1 . . . . .	\$20 00
George Bennett, building drain on Neck Street, Ward 1 . . . . .	8 00
S. W. Pratt, building drain pipe on Neck Street, Ward 1 . . . . .	40 00
Edwin Clapp, building wall on Middle Street, Ward 2 . . . . .	30 00
C. W. Austin, labor on Broad Street, Ward 2 .	35 25
J. B. Rhines & Co., lumber for railing, Ward 2 .	39 00
Samuel Webb, building fence Commercial Street, Ward 3 . . . . .	50 61
J. B. Rhines & Co., lumber for railing, Commercial Street, Ward 3 . . . . .	7 57
George S. Baker, bolts for railing, Commercial Street, Ward 3 . . . . .	54
E. W. Richards, labor on railing, Commercial Street, Ward 3 . . . . .	13 80
S. W. Gutterson, covering a well, Ward 3 .	5 00
P. A. Wales & Son, repairing pump, Ward 3 .	2 00
J. R. H. Williams, railing on Main Street, Ward 3,	6 00
F. F. Forsaith, setting edgestone and repairing gutter, Ward 3 . . . . .	51 50
Loud & Pratt, lumber for bridge, Mill Street, Ward 4 . . . . .	4 28
J. B. Rhines & Co., lumber for railing, Ward 4 .	5 61
Day & Collins, for drain pipe, Ward 4 . .	163 38
S. D. Webb, freight of drain pipe, Ward 4 . .	5 00
Otis Cushing, freight of drain pipe, Ward 4 . .	23 70
J. S. Fogg, for gravel, for Ward 5 . . . .	60 00
Day, Collins & Co., for drain pipe, Ward 5 . .	73 32
Otis Cushing, freight of drain pipe, Ward 5 .	15 75
A. Sherman, for guide-boards . . . . .	27 45
Q. L. Reed, for surveying . . . . .	29 50
N. Vining, " . . . . .	10 00
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	\$727 26

## HINGHAM AND QUINCY BRIDGES.

Paid James Humphrey, for repairs	.	.	.	.	.	\$800 00
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## REMOVING SNOW.

Paid George Bennett, Ward 1	.	.	.	.	.	\$529 10
Bela French, " 2	.	.	.	.	.	281 12
J. R. H. Williams, " 3	.	.	.	.	.	195 82
James Moore, " 4	.	.	.	.	.	353 54
A. S. Howe, " 5	.	.	.	.	.	408 57
A. S. Howe, two plows,	.	.	.	.	.	29 50
						<hr/> \$1,797 65

## EXPENSE ON ROAD.

Paid Highway Surveyors	.	.	.	.	.	\$5,829 97
Land damages	.	.	.	.	.	1,515 00
New streets and widenings	.	.	.	.	.	6,973 88
Miscellaneous	.	.	.	.	.	727 26
Hingham and Quincy Bridges	.	.	.	.	.	800 00
Removing snow	.	.	.	.	.	1,797 65
						<hr/> \$17,643 76

## TOWN HOUSE.

Paid Charles Simmons, labor and stock	.	.	.	.	.	\$931 97
Oliver Burrell, " "	.	.	.	.	.	38 05
Jason Holbrook, stone work, "	.	.	.	.	.	55 50
Loud & Pratt, lumber	.	.	.	.	.	39 54
J. S. Paine, furniture	.	.	.	.	.	111 75
Bicknell Brothers, lamps	.	.	.	.	.	24 00
" " clock	.	.	.	.	.	9 50
" " incidentals	.	.	.	.	.	6 22
S. W. Pratt, stoves	.	.	.	.	.	125 53
M. French, Jr., funnel, etc.	.	.	.	.	.	42 48
F. Tirrell, care of rooms	.	.	.	.	.	117 50
Joseph Loud & Co., coal	.	.	.	.	.	32 00
O. P. Shaw, wood	.	.	.	.	.	6 00
W. G. Nash, oil, etc.	.	.	.	.	.	27 53
						<hr/> \$1,567 57

## LOCK-UP, WARD 2.

Paid Bicknell Brothers, beds, bedding, buckets. etc.	\$77 22
A. J. Garey, care of building	52 00
Everett & King, labor	6 06
Joseph Peakes, labor and stock	26 78
Joseph Loud & Co., coal	20 30
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	\$182 36

## LOCK-UP, WARD 3.

Paid Adoram Clapp, difference on land	\$345 00
F. A. Gardner & Co., bricks	376 00
Loud & Pratt, lumber, etc.	151 44
A. Wilbur & Co., slate, etc.	122 86
William Devine, stone for cells	114 50
C. Washburn, caps for doors and windows	33 00
J. Carew & Co., stone for step	15 00
J. R. H. Williams, grading	124 04
Hobart & Loring, stone work	78 75
Eli Estes, labor and stock	371 75
George A. Cushing, labor and stock	226 69
George W. Hersey, " "	39 93
S. W. Pratt, " "	50 61
George S. Baker, hardware	23 63
L. M. Ham & Co., doors for cells and bedsteads	174 00
Hugh Mealey, slating	67 50
J. West, blinds	11 00
S. S. Railroad, freight	9 93
W. K. Baker & Son, "	8 50
F. Ambler, paid for labor	10 60
W. C. Austin, drawing bricks	38 50
" " " coal	75
Bicknell Brothers, beds, buckets, etc.	62 25
E. Bourke, freight	2 30
Joseph Loud & Co., coal	10 70
J. Binney & Co., incidentals	1 38
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	\$2,470 61





## ASSESSORS.

Paid Noah Vining . . . . .	\$158 50
Wilmot Cleverly . . . . .	147 00
William W. Raymond . . . . .	117 50
Joshua Binney . . . . .	175 10
Oran White . . . . .	163 00
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	\$761 10

## SCHOOL COMMITTEE.

Paid C. C. Tower . . . . .	\$62 00
S. L. Rockwood . . . . .	93 00
Mrs. Elizabeth C. Hawes . . . . .	104 50
Mrs. Caroline R. James . . . . .	15 00
Frank W. Lewis . . . . .	18 00
William Dyer . . . . .	39 00
Lucius Brown . . . . .	73 00
James Humphrey . . . . .	12 50
Abner Holbrook . . . . .	6 00
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	\$422 55

## SUPERINTENDENT OF SCHOOLS.

Paid Arthur G. Lewis . . . . .	\$1,031 25
F. B. Gamwell . . . . .	550 00
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	\$1,581 25

## VISITORS TO THE ALMSHOUSE.

Paid Mrs. Quincy Burrell . . . . .	\$11 00
“ William Balch . . . . .	10 50
“ Abner Paine . . . . .	12 00
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	\$33 50

## AUDITORS.

Paid Elias S. Beals . . . . .	\$6 00
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## CONSTABLES.

Paid George W. White, Jr. . . . .	\$34 50
Wilmot Cleverly . . . . .	12 50
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	\$47 00

## POLICE.

Paid Wilmot Cleverly . . . . .	\$17 25
Josiah H. Pratt . . . . .	4 50
George W. French . . . . .	28 50
Andrew J. Garey . . . . .	512 00
S. Madison Holbrook . . . . .	737 50
S. W. Belcher . . . . .	66 00
F. B. Vinson . . . . .	38 00
C. C. Tinkham . . . . .	367 50
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	\$1,771 25

## COMMITTEES.

Paid Noah Vining, on Tremont Street School-house .	\$53 00
Noah Vining, on enlarging the town house . .	15 00
Loring Tirrell, on school-houses, 1873 . . .	9 00
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	\$77 00

## SEALER OF WEIGHTS AND MEASURES.

Paid Leonard Gardner . . . . .	\$95 00
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	\$6,580 10

## MISCELLANEOUS.

Paid J. L. Hammett, maps for schools . . . . .	\$172 00
A. G. Lewis, " " . . . . .	1 57
J. L. Hammett, erasers " . . . . .	36 00
Nichols & Hall, binding anniversary books . .	88 00
" " book for town clerk . . . . .	13 50
T. Groom & Co., " assessors . . . . .	4 50
James Harris & Co., book for collector . . .	7 50
J. L. Hammett, stationery, school committee .	7 45
Bicknell Brothers, " . . . . .	4 25
James Humphrey, distributing town reports .	4 50
Bela French, " " . . . . .	5 00
J. R. H. Williams, " " . . . . .	4 00
Asa Pool, " " . . . . .	9 00



Paid J. C. Wendall, refreshments, examination of High		
School scholars . . . . .	\$21 03	
J. C. Wendall, dinners, town officers . . . .	6 00	
E. G. Nash, " " " . . . .	10 00	
Mrs. Charles Briggs, dinners, town officers . .	7 00	
Post 58 G. A. R., Memorial Day . . . . .	300 00	
N. M. Hobart, team . . . . .	10 00	
Noble Morse, for detection of persons who injured		
Athens School-house . . . . .	25 00	
Henry Newton, care of Monument Grounds . .	30 00	
Samuel Curtis, returning deaths . . . . .	25 00	
William B. Lougee, returning deaths, 1874 . .	4 00	
F. Ambler, school books to Alexander White .	5 56	
" " " D. Donavan . . . .	7 23	
" " " Thomas Ford . . . .	4 86	
" " " Robert Howland . . . .	1 00	
" " " Patrick Cohan . . . .	1 91	
" " " Dennis Riley . . . .	2 76	
" " " Dennis Ahern . . . .	2 74	
" " " E. B. Murphy . . . .	61	
" " " Wid. J. Crotty . . . .	4 66	
" " " " Hassett . . . .	5 06	
" " " " Viger . . . .	1 00	
" " " " McDonald . . . .	38	
William G. Nash, school books to School Com-		
mittee . . . . .	1 00	
William G. Nash, school books to F. Gillegan .	4 66	
" " " " Wid. Leahey . . . .	2 83	
" " " " Wid.P.P.Burke, . . . .	1 42	
H. Rockwood, school books, F. Gilligan . .	1 38	
" " " " M. Ryan . . . .	1 43	
" " " " Jesse Davis . . . .	3 52	
" " " " Joseph Thayer . . . .	67	
" " " " T. Gilligan . . . .	1 35	
" " " " J. Dalton . . . .	2 97	
" " " " Widow Lynch . . . .	2 13	
" " " " " Hickey . . . .	1 78	
" " " " " Carney . . . .	1 08	
John Vanston, detecting thieves, 1874 . . . .	100 00	
C. Bowers Sprague, damage to carriage, corner		
High and Commercial Streets . . . . .	35 00	

Paid Henry H. Barrows, damage to carriage and personal injuries to wife and others on Ann Street . . .	\$140 00
James Humphrey, attorney in Vanston suit . . .	18 00
“ “ writing and recording deeds . . .	8 75
Boston Daily Advertiser . . . . .	6 88
Albert B. Loud, distributing envelopes . . .	3 00
N. Vining, cash paid killing a diseased horse . . .	8 00
John Holbrook, burying a dead dog . . . . .	2 00
J. B. Drew, expressing . . . . .	9 90
E. Bourke, “ . . . . .	13 55
Otis Cushing, “ . . . . .	3 85
F. Wilbur Loud, “ . . . . .	5 50
W. K. Baker & Son, expressing . . . . .	2 60
John Ford, drawing engine to Quincy from Binney's Corner, 1873 . . . . .	5 00
John Ford, drawing engine to B. F. Shaw's, 1874 . . .	9 00
“ “ “ “ “ Quincy fire, Nov. 27, 1875 . . . . .	5 00
W. K. Baker & Son, drawing engine to Quincy fire, Nov. 27, 1875 . . . . .	10 00
Otis Cushing, drawing engine to South Weymouth, Nov. 27, 1875 . . . . .	20 00
Thomas South, repairing engine, Nov. 27, 1875 . . .	12 00
J. Binney & Co., refreshments, “ “ . . .	31 56
J. E. Johnson, refreshments, “ “ . . .	21 83
A. J. Bates & Co., refreshments, “ “ . . .	20 54
W. C. Gutterson, Lincoln Hall for fireman, Nov. 27, 1875 . . . . .	10 00
Burnett Carroll, watching fire, Nov. 27, 1875 . . .	3 00
Bradford Howard, “ “ “ “ “ . . .	3 00
Paul White, “ “ “ “ “ . . .	3 00
M. L. Cushing, drawing engine to Hingham fire at R. V. Merchants . . . . .	10 00
D. Marble, drawing engine to Hingham fire at R. V. Merchants . . . . .	5 00
Bicknell Brothers, refreshments, fire at R. V. Merchants . . . . .	14 87
	<hr/>
	\$1,400 12

## STATE AID PAID

*To disabled Soldiers and Sailors and their families, and the families of  
deceased from Jan. 1, 1875, to Jan. 1, 1876.*

Walter S. Adlington . . . . .	\$48 00
Frank Alger . . . . .	48 00
Andrew J. Baker . . . . .	96 00
Frederick T. Bicknell . . . . .	48 00
Otis Blanchard . . . . .	48 00
Charles H. Burrell, 2d . . . . .	72 00
Robert Buttimore . . . . .	96 00
Howard Baker . . . . .	60 00
Aionzo Blanchard . . . . .	36 00
Galen A. Carter . . . . .	96 00
George H. Cooledge . . . . .	44 00
Francis E. Cooledge . . . . .	48 00
Charles A. Crocker . . . . .	48 00
Patrick Cahill . . . . .	18 00
Joseph T. Dame . . . . .	48 00
Benjamin F. Foss . . . . .	48 00
John Fennell . . . . .	45 00
I. Justin Fearing . . . . .	48 00
James Ford . . . . .	20 00
Jacob Gardner, Jr. . . . .	84 00
Edward B. Gardner . . . . .	120 00
James R. Gilligan . . . . .	84 00
Andrew J. Garey . . . . .	72 00
Frederick J. Gammous . . . . .	48 00
Lyman T. Holmes . . . . .	48 00
John Hope . . . . .	120 00
Henry S. Hollis . . . . .	48 00
Cornelius Healey . . . . .	96 00
John Horgan . . . . .	96 00
William Harrington . . . . .	24 00
Patrick Howley . . . . .	24 00
Thomas Howley . . . . .	54 00
George F. Hayden . . . . .	18 00
Benjamin R. Kennison . . . . .	36 00
Daniel E. Louney . . . . .	92 00



William A. Lewis	.	.	.	.	.	.	\$48 00
Daniel Lamson	.	.	.	.	.	.	48 00
Lemuel P. Littlefield	.	.	.	.	.	.	96 00
Charles T. Linfield	.	.	.	.	.	.	48 00
Ellis V. Lyon	.	.	.	.	.	.	96 00
Patrick Lynch	.	.	.	.	.	.	48 00
John Logue	.	.	.	.	.	.	27 00
Adnah G. Leach	.	.	.	.	.	.	48 00
Charles J. McMorrow	.	.	.	.	.	.	72 00
William F. Merchant	.	.	.	.	.	.	24 00
Andrew Mahoney	.	.	.	.	.	.	48 00
William McNair	.	.	.	.	.	.	72 00
Aaron P. Nash, Jr.	.	.	.	.	.	.	72 00
Benjamin F. Pratt, 2d	.	.	.	.	.	.	120 00
James Pratt	.	.	.	.	.	.	48 00
Charles F. Pray	.	.	.	.	.	.	48 00
Nathaniel B. Peare	.	.	.	.	.	.	84 00
Elijah Prouty	.	.	.	.	.	.	96 00
Benjamin F. Pratt, 3d	.	.	.	.	.	.	68 00
Francis B. Pratt	.	.	.	.	.	.	36 00
William J. Pedman	.	.	.	.	.	.	18 00
Charles H. Pratt, 2d	.	.	.	.	.	.	72 00
Josiah Q. Pratt	.	.	.	.	.	.	96 00
Henry Perry	.	.	.	.	.	.	48 00
Benjamin F. Robinson	.	.	.	.	.	.	84 00
George W. Russ	.	.	.	.	.	.	96 00
Michael Riley	.	.	.	.	.	.	168 00
Samuel J. Ross	.	.	.	.	.	.	36 00
Sargent L. Stoddard	.	.	.	.	.	.	84 00
William W. Smith	.	.	.	.	.	.	48 00
Edward Slattery	.	.	.	.	.	.	168 00
Owen Smith	.	.	.	.	.	.	18 00
Oliver B. Stackpole	.	.	.	.	.	.	48 00
Andrew J. Shaw	.	.	.	.	.	.	40 67
John G. Slattery	.	.	.	.	.	.	48 00
George Starbuck	.	.	.	.	.	.	1 33
Nelson H. Snow	.	.	.	.	.	.	24 00
Japeth M. Sampson	.	.	.	.	.	.	24 00
Oliver Simmons	.	.	.	.	.	.	12 00
Samuel C. Taylor	.	.	.	.	.	.	48 00
Naaman Torrey	.	.	.	.	.	.	48 00

William F. Thayer . . . . .	\$48 00
Stillman Thayer . . . . .	48 00
Isaac Thomas . . . . .	72 00
Christopher P. Tower . . . . .	72 00
Patrick Ward . . . . .	27 00
James Weeks . . . . .	159 00
Edwin Walker . . . . .	54 00
Gilbert F. Willett . . . . .	48 00
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	\$5,084 00

## NOTES PAID.

Town Bonds . . . . .	\$10,000 00
Union National Bank, Weymouth . . . . .	10,000 00
First " " South Weymouth . . . . .	6,000 00
Fogg Brothers & Co. . . . .	12,000 00
New England Trust Co. . . . .	9,000 00
	<hr/>
	\$47,000 00

## INTEREST PAID.

Interest Coupons . . . . .	\$1,210 00
Union National Bank, Weymouth . . . . .	305 00
First " " South Weymouth . . . . .	146 63
Fogg Brothers & Co. . . . .	174 24
New England Trust Co. . . . .	48 33
Abner Holbrook . . . . .	423 75
Joseph R. Totman . . . . .	455 00
Joseph Totman . . . . .	357 00
Thomas Humphrey . . . . .	210 00
James Torrey . . . . .	147 00
Estate of Lovell Bicknell . . . . .	56 00
East Weymouth Savings Bank . . . . .	162 50
	<hr/>
	\$3,695 45

## STATE AND COUNTY TAXES.

State Tax . . . . .	\$7,980 00
County Tax . . . . .	5,442 02
	<hr/>
	\$13,422 02

## DISCOUNTS AND REMITTANCES.

Discount on taxes . . . . .	\$2,669 53
Remittances for 1874 . . . . .	302 87
“ “ 1875 . . . . .	162 51
	<hr/>
	\$3,134 91

## RECAPITULATION.

Received from all sources . . . . .	\$169,278 75
Deduct amount received from Overseers of Poor and credited in the Poor account . . . . .	769 35
	<hr/>
	\$168,509 40

## EXPENDITURES.

On account of schools . . . . .	\$23,910 51
repairs of school-houses . . . . .	2,172 07
new school-house . . . . .	11,482 22
roads . . . . .	17,643 76
town house . . . . .	1,567 57
lock-ups . . . . .	2,736 79
printing . . . . .	553 17
town officers . . . . .	6,580 00
miscellaneous . . . . .	1,400 12
State aid . . . . .	5,084 00
notes paid . . . . .	47,000 00
interest . . . . .	3,695 45
State tax . . . . .	7,980 00
county tax . . . . .	5,442 02
discounts and remittances . . . . .	3,134 91
town poor . . . . .	8,187 37
	<hr/>
	\$148,569 96
	<hr/>
	\$19,939 44

## TOWN DEBT.

Sixteen bonds, 6 per cent, due May 1, 1877 . . . . .	\$16,000 00
Joseph Totman, notes, 7 per cent . . . . .	4,200 00
Joseph R. Totman, “ “ . . . . .	6,000 00
Abner Holbrook “ “ . . . . .	6,000 00



Abner Holbrook, trustee, note, 7 per cent	.	.	.	\$3,092 00
Thomas Humphrey,	"	"	.	3,000 00
James Torrey,	"	"	.	2,100 00
Lovell Bicknell,	"	"	.	800 00
East Weymouth Savings Bank, 6½	"	.	.	2,500 00
				<hr/>
				\$43,692 00

## ASSETS.

Cash in treasury, including taxes due	.	\$19,939 44	
Due from State on State aid account	.	5,055 34	
		<hr/>	\$24,994 78
			<hr/>
			\$18,697 22

We recommend the following appropriations for the current year,  
viz.—

For public schools, estimate of School Committee	.	.	\$22,500 00
repairs of school-houses	.	.	1,500 00
roads and bridges	.	.	12,000 00
support of poor	.	.	8,000 00
new school-house	.	.	2,500 00
town officers	.	.	3,500 00
supt. of schools	.	.	1,400 00
police and lock-ups	.	.	2,500 00
interest	.	.	4,000 00
discounts and remittances	.	.	2,500 00
Memorial Day	.	.	300 00
printing	.	.	600 00
miscellaneous	.	.	1,200 00
			<hr/>
			\$62,500 00
State aid	.	.	5,000 00

## REPORT OF THE OVERSEERS OF THE POOR.

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The Overseers of the Poor of the Town of Weymouth respectfully submit the following Report for the year ending Dec. 31, A. D. 1875:—

Mr. Wilbur C. Austin and wife have been retained in charge of the Almshouse and Town Farm during the last year, at the salary of \$500, and have discharged their respective duties to the entire satisfaction of the Overseers. The inmates have been made as comfortable as the circumstances of their condition would permit, and their general health has been good.

The committee of ladies chosen at the last annual meeting of the town to visit the Almshouse, and especially to care for its female inmates, has faithfully discharged its duty, and by their counsel and sympathy materially assisted the matron in the performance of her perplexing and responsible task.

The whole number of paupers in the Almshouse during the year has been twenty-five, exclusive of transient inmates; the average number has been nineteen, and the number at its close is nineteen. The cost of support for each pauper has been \$2.21 per week. The number of applicants for outside relief has largely increased during the year, and the amount necessarily expended for their assistance very much exceeds the sum ordinarily required for that purpose, but we felt confident that the town would not be willing that any of the poor who had just claims upon it for aid should be permitted by its officers to suffer for the lack of necessary food or fuel.

JAMES HUMPHREY,  
Z. L. BICKNELL,  
NOAH VINING,  
FRANCIS AMBLER,

*Overseers of the Poor of Weymouth.*

WEYMOUTH, Jan. 1, 1876.

## ACCOUNT OF GOODS BOUGHT AND BILLS PAID IN 1875.

Joseph Loud & Co., goods	.	.	.	.	.	.	\$693 63
Bicknell Brothers,	"	.	.	.	.	.	549 17
Josiah Martin,	"	.	.	.	.	.	122 22
B. F. Shaw & Son,	"	.	.	.	.	.	18 83
George Baker,	"	.	.	.	.	.	5 99
C. W. Stevens & Co.,	"	.	.	.	.	.	5 81
J. B. Howe & Sons,	"	.	.	.	.	.	14 31
F. D. Pratt,	"	.	.	.	.	.	10 06
F. Ambler,	"	.	.	.	.	.	11 13
Ames Plow Co.,	"	.	.	.	.	.	6 27
Schlegel & Everett,	"	.	.	.	.	.	5 93
M. A. Rollins,	"	.	.	.	.	.	3 20
J. Binney & Co.,	"	.	.	.	.	.	1 00
J. G. Worster & Co.,	"	.	.	.	.	.	1 13
T. W. French,	"	.	.	.	.	.	5 00
Parker & Gannett,	"	.	.	.	.	.	90
Dress goods	.	.	.	.	.	.	4 07
Tobacco	.	.	.	.	.	.	2 20
Paints	.	.	.	.	.	.	2 00
Fish, clams, etc.	.	.	.	.	.	.	11 18
Horse medicine	.	.	.	.	.	.	50
Gratuities to inmates	.	.	.	.	.	.	3 95
Fares	.	.	.	.	.	.	1 75
Weymouth Iron Co., herring	.	.	.	.	.	.	1 50
Estate L. Bicknell, wood	.	.	.	.	.	.	163 00
Charles Jacobs,	"	.	.	.	.	.	40 50
J. B. Lincoln,	"	.	.	.	.	.	30 50
A. F. Thayer, manure	.	.	.	.	.	.	81 55
T. B. Porter,	"	.	.	.	.	.	38 50
C. Simmons,	"	.	.	.	.	.	18 00
S. P. Cushing, fruit trees	.	.	.	.	.	.	14 30
H. Glidden, pigs	.	.	.	.	.	.	28 00
Wilson Tirrell, pigs	.	.	.	.	.	.	25 00
J. B. Rhines & Co., lumber	.	.	.	.	.	.	17 85
S. Lovell, ice	.	.	.	.	.	.	8 82
M. K. Pratt, journal	.	.	.	.	.	.	9 30
C. G. Easterbrook, Gazette	.	.	.	.	.	.	2 00
G. W. Fay, medical attendance	.	.	.	.	.	.	18 50



G. W. Tinkham, medical attendance . . . . .	\$2 00
J. Torrey & Co., soap . . . . .	23 75
S. H. Litchfield, pasturing, 1874-75 . . . . .	25 00
Baker's Express, curing hams . . . . .	5 00
D. P. Hayward, butchering . . . . .	4 50
T. South, wagon, sled, and repairs . . . . .	238 85
J. M. Walsh, repairs . . . . .	15 65
Cutting and making dresses . . . . .	3 50
T. Cohan, labor . . . . .	2 50
W. T. Burrell, labor and stock . . . . .	31 82
Everett & King, " " . . . . .	30 30
S. W. Pratt, " " . . . . .	20 90
J. P. Perry & Co., " " . . . . .	15 48
Reidy Brothers, " " . . . . .	22 18
Charles Simmons, " " . . . . .	4 40
Samuel Curtis, coffin, etc., John White . . . . .	27 00
" " " J. Lennie, 1874 . . . . .	17 00
	<hr/>
	\$2,467 38

## RECEIVED FOR PRODUCE, ETC.

Bicknell Brothers, hay, butter, etc. . . . .	\$44 43
B. F. Shaw & Son, butter, etc. . . . .	18 83
J. Martin, cow and calves . . . . .	94 24
J. Humphrey, wood . . . . .	4 00
Rose Carney, for board . . . . .	177 00
Stephen Humphrey, for board . . . . .	208 00
Milk and eggs . . . . .	35 28
Butter . . . . .	22 48
Coal and wood, delivered on Overseers' orders . . . . .	404 78
Coal " Lock-up, Ward 5 . . . . .	8 25
Wood " school . . . . .	42 25
Coal " Town House . . . . .	16 50
Carting coal to schools . . . . .	97 60
" " Lock-up, Ward 3 . . . . .	75
" bricks " " . . . . .	38 50
Selectmen, labor on roads . . . . .	35 25
S. Curtis, " " . . . . .	8 25
G. Nash, " " . . . . .	8 00
J. Dizer, " " . . . . .	4 00
T. W. French, " " . . . . .	4 00
N. T. Shaw, " " . . . . .	2 40

T. Cohan, labor on roads . . . . .	\$2 50
For ox yoke . . . . .	3 50
“ use of dray . . . . .	1 25
L. B. Curtis, on account of J. Lennie . . . . .	22 00
	<hr/>
	\$1,304 04

## OVERSEERS.

*Dr.*

To cash paid for goods, etc. . . . .	\$2,467 38
“ “ W. C. Austin, for services . . . . .	500 00
Rent of farm . . . . .	300 00
Inventory, Jan. 1, 1875 . . . . .	3,269 25
	<hr/>
	\$6,536 63

*Cr.*

By cash received for produce, labor, etc. . . . .	\$1,304 04
Inventory, Jan. 1, 1876 . . . . .	3,058 50
	<hr/>
	\$4,362 54
	<hr/>
	\$2,174 09

## EXPENSE OF POOR OUT OF THE HOUSE.

State Lunatic Asylum, Taunton, for Eliza S. McCue . . . . .	\$191 38
“ “ Margaret Lonergan . . . . .	186 95
“ “ Elmer Crocker . . . . .	202 95
“ “ William R. Rogers . . . . .	206 30
“ “ Chas. H. Copeland . . . . .	207 65
“ “ Hannah Joyce . . . . .	184 00
“ “ Elizabeth M. Leach . . . . .	190 80
“ “ James H. Lloyd . . . . .	122 80
“ “ Nancy Nash, 1874 . . . . .	25 25
“ “ Levi R. Reed . . . . .	13 50
“ “ J. B. O’Keefe . . . . .	45 50
	<hr/>
	\$1,577 08

State Lunatic Asylum, Worcester, for Mary E. Foye . . . . .	\$17 50
City of Boston, support Maria L. Adams . . . . .	26 93
“ “ Clarissa Bates . . . . .	15 06
“ “ Edward Colman . . . . .	34 94
“ “ Catherine Hurley . . . . .	19 07
“ “ Catherine Ryan . . . . .	23 56

City of Boston, support Harriet Stetson . . .	\$77 24
“ “ Elizabeth C. Tirrell . . .	16 00
“ “ Lydia M. Rich . . .	25 00
City of New Bedford, support Betsey Jeffers . .	38 25
“ “ Adelia Howland . . .	45 00
City of Fall River, support Catherine Slattery . .	16 40
City of Lawrence, “ “ “ . . .	16 00
City of Taunton, support J. McCarthy . . .	7 00
“ “ J. W. Brown . . .	22 01
Town of Rockland, support David Roach . . .	73 60
Town of Hanover, support Charlotte Pratt . . .	53 00
Town of Dartmouth, support Henry B. Makepeace .	10 34
Town of Hingham, support Barney Pratt . . .	126 53
City of Lowell, support Hannah Hanly . . .	55 10
Town of Abington, support family E. Chessman .	17 60
Isaac Linfield and Wife . . . . .	205 62
William Fogerty, Jr. . . . .	60 75
Judah Writhington . . . . .	105 00
Thomas Kelly . . . . .	137 39
Josiah M. Pratt . . . . .	175 64
Nathaniel Cushing . . . . .	55 01
Ira Raymond . . . . .	175 81
Josiah J. Pool . . . . .	104 25
J. A. Vining . . . . .	37 06
P. I. Sweeting . . . . .	49 87
Jotham Pratt . . . . .	41 00
E. B. Murphy . . . . .	14 30
Barney Pratt . . . . .	43 61
B. Hollowell . . . . .	15 45
P. W. Maxim . . . . .	93 00
James Borden . . . . .	64 06
Patrick McCue, 2d . . . . .	105 40
Michael Wade . . . . .	15 51
Thomas Ford . . . . .	5 50
Daniel Donovan . . . . .	137 16
B. Edward Pratt . . . . .	44 00
Roswell Corban . . . . .	52 00
Laroy S. Hollis . . . . .	12 00
Alexander White . . . . .	26 00
Asa Hollis . . . . .	20 00
John McCarthy, 2d . . . . .	31 32



T. Gilligan . . . . .	\$25 00
R. Sutton . . . . .	8 70
D. Peleraim . . . . .	35 70
Hannah Joyce . . . . .	7 17
Esther Bates . . . . .	69 50
Lydia Clark . . . . .	65 00
Lucretia Derby . . . . .	156 00
Widow R. G. Skinner . . . . .	165 00
“ D. Kennedy . . . . .	72 00
“ P. Cronan . . . . .	117 00
“ T. Wall . . . . .	66 38
“ P. Wall . . . . .	42 70
“ James C. Connell . . . . .	9 50
“ Peter P. Burke . . . . .	24 50
“ J. McDonald . . . . .	29 90
“ Lois Dyer . . . . .	56 75
“ Mary Binney . . . . .	11 65
“ Mary White . . . . .	96 00
“ Susan F. Lanney . . . . .	156 00
“ Patrick Lynch . . . . .	19 50
“ I. L. Wing . . . . .	49 40
“ S. A. Green . . . . .	12 06
“ Margaret Burke . . . . .	9 75
“ Hickey . . . . .	232 75
“ Little . . . . .	90 05
“ Hassett . . . . .	111 66
“ Leahey . . . . .	24 75
“ Carey . . . . .	47 60
“ Ahern . . . . .	25 88
“ Scully . . . . .	6 50
“ Ford (Abington) . . . . .	21 45
“ I. Nelson (Rockland) . . . . .	63 75
“ N. M. P. Pike (Newburyport) . . . . .	41 50
“ J. C. Buckley (Randolph) . . . . .	216 00
Family of Benjamin Dyer . . . . .	73 00
“ J. Trainor . . . . .	18 40
Children of P. Marvin . . . . .	13 14
Child of G. W. Bowles . . . . .	26 00
J. E. Rice, coffin, etc., James Roach . . . . .	20 00
C. Hallenbeck, coffin, etc., Michael Farrell . . . . .	25 50
B. F. Robinson, conveying M. E. Foye to Worcester . . . . .	12 00
Express of 520 tramps at Lock-up, Ward 5 . . . . .	

Paid Jason Farrington, care	.	.	.	\$25 00	
J. B. Howe & Son, bread	.	.	.	73 58	
J. Farrington, provisions	.	.	.	42 89	
				<hr/>	\$141 47
					<hr/>
					\$6,655 98
Deduct amount received from : —					
Town of Abington	.	.	.	\$21 45	
“ Rockland	.	.	.	63 75	
“ Randolph	.	.	.	216 00	
City of Newburyport	.	.	.	41 50	
				<hr/>	\$342 70
					<hr/>
					\$6,313 28

## RECAPITULATION.

Support of the poor in the house	.	.	.	.	\$2,174 09
“ “ “ out of the house	.	.	.	.	6,313 28
					<hr/>
					\$8,487 37
Rent of farm	P.	.	.	.	300 00
					<hr/>
					\$8 187 37

JAMES HUMPHREY,  
Z. L. BICKNELL,  
NOAH VINING,  
FRANCIS AMBLER,

*Overseers of the Poor of Weymouth.*

## REPORT OF THE ASSISTANT OVERSEERS.

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The ladies who were chosen for the purpose of visiting the Alms-house submit the following report: During the year ending Dec. 31st, the Chairman, Mrs. Burrill, has been able to attend but three meetings. Mrs. Balch has also made three visits. Mrs. Payne, seven. Mrs. Holbrook and Mrs. Holmes, eight. At these visits we have endeavored as far as possible to ascertain what treatment the woman receive at the hands of the keepers. We have had opportunities to examine their rooms and question them, and all say they have plenty of good wholesome food, comfortable rooms and clothes, and are personally well treated. We have, therefore, no hesitation in saying we believe Mr. and Mrs. Austin to be conscientious in the discharge of their duties.

ELEANOR F. HOLMES,  
*Secretary.*



## PAUPERS IN THE ALMSHOUSE

*From Jan. 1, 1875, to Jan. 1, 1876.*

Date.	Name.	Age.	Discharged.	Weeks.	Days.
Jan. 1,	Samuel Badlam . . . . .	72	. . . . .	52	1
	Elizabeth Tirrell . . . . .	56	. . . . .	52	1
	Alonzo Tirrell . . . . .	36	. . . . .	52	1
	LeRoy Tirrell . . . . .	34	. . . . .	52	1
	George Loud . . . . .	34	. . . . .	52	1
	Lucy Thayer . . . . .	52	. . . . .	52	1
	Elbridge Colson . . . . .	51	. . . . .	52	1
	Mary F. Gray . . . . .	34	. . . . .	52	1
	William H. Gray . . . . .	5	. . . . .	52	1
	William W. Dean . . . . .	18	. . . . .	52	1
	Albert Joyce . . . . .	73	. . . . .	52	1
	Elizabeth F. Ware . . . . .	71	. . . . .	52	1
	Hiram Blanchard . . . . .	57	. . . . .	52	1
	Mary F. Rosey . . . . .	41	. . . . .	52	1
	Elizabeth C. Tirrell . . . . .	21	. . . . .	52	1
	John White . . . . .	74	March 14, died . . .	10	3
	James E. Ford . . . . .	14	March 29, to Home for Little Wanderers .	12	4
	Reuben B. Pratt . . . . .	72	June 21 . . . . .	24	4
	John Bates . . . . .	64	June 3 . . . . .	22	
Jan. 19,	Henry W. Rosey . . . . .	23	Jan. 30. Re-admitted Mar. 31, discharged May 17 . . . . .	8	5
" 21,	Asa Hawes . . . . .	45	March 30 . . . . .	9	6
" 23,	Daniel Henry . . . . .	33	April 24 . . . . .	13	
May 31,	Benjamin Dyer . . . . .	52	July 6. Re-admitted Oct. 12 . . . . .	16	4
Sept. 11,	Barney Lynch . . . . .	65	. . . . .	16	
Oct. 13,	Lucius Alden Tirrell . . . . .	31	. . . . .	11	3
	Vagrants . . . . .	..	. . . . .	56	6

INVENTORY OF LIVE STOCK, FARMING IMPLEMENTS,  
WOOD, HAY, PROVISIONS, ETC.

2 Horses	\$400 00	4 Stake chains,	\$3 00
6 Cows,	240 00	2 Scythes,	2 00
4 Pigs,	40 00	7 Snaths,	3 00
31 Fowls,	20 00	4 Bush scythes and	
2 Ox carts,	30 00	snaths,	2 00
1 Sled,	25 00	10 Rakes,	2 00
2 Farm wagons,	200 00	2 Drag rakes,	2 00
1 Hay wagon,	20 00	6 Hay forks,	4 00
2 Horse carts,	60 00	2 Hay poles,	50
1 Covered wagon,	10 00	1 Hay cutter,	8 00
1 Open wagon,	5 00	12 Hay caps,	1 00
1 Sleigh,	2 00	2 Hay ropes,	1 00
1 Pung,	20 00	1 Grindstone,	3 00
2 Wheelbarrows,	5 00	15 shovels,	6 00
1 Roller,	5 00	7 Manure forks,	5 00
1 Wheel drag,	10 00	7 Hoes,	3 00
1 Snow-plough,	2 00	1 Onion hoe,	50
2 Mowing machines,	75 00	1 Potatoe hoe,	50
1 Horse rake,	2 00	2 Grub hoes,	75
5 Ploughs,	20 00	3 Spades,	1 00
1 Horse hoe,	2 00	1 Iron rake,	25
1 Bucklin harrow,	8 00	3 Iron bars,	6 00
1 Two-horse harrow,	20 00	3 Pickaxes,	4 00
1 One-horse harrow,	3 00	1 Bush hook,	1 50
1 Double harness,	20 00	2 Flails,	1 00
1 Single harness,	8 00	1 Cornsheller,	3 00
2 Cart harnesses,	7 00	1 Winnowing machine,	1 00
4 Yokes,	10 00	1 Meal chest and feeding	
1 Chain harness,	5 00	trough,	5 00
4 Whiffletrees and chains,	5 00	1 Swill box,	3 00
2 Robes,	2 00	9 Axes,	5 00
3 Halters,	2 00	3 Wood saws and 3 horses,	5 00
3 Blankets,	2 00	5 Iron wedges and a beetle,	3 00
2 Surcingles,	1 00	1 Hatchet,	25
Brush, curry-comb and		1 Chest of tools,	6 00
cards,	1 00	2 Stone hammers,	5 00
4 Draft chains,	6 00	1 Set of stone tools,	5 00

3 Ladders,	\$4 00	160 Bush. potatoes,	\$100 00
1 pair of steps,	1 00	6 Bush. beets,	4 00
2 Hog hooks,	1 00	Onions,	4 00
Blocks and rope,	2 00	Beans	7 00
2 Wrenches,	1 00	Squashes and pumpkins	3 00
1 Set measures,	1 00	70 Lbs. butter,	24 00
1 Cheese-press & fixtures,	1 00	700 Lbs. pork,	91 00
3 Baskets,	2 00	250 Lbs. ham,	35 00
1 Hogshead,	50	1 Bbl. flour,	10 25
$\frac{1}{2}$ Hogshead,	50	25 Galls. molasses,	16 25
14 Barrels,	2 00	4 Lbs. tobacco,	2 50
131 Rails,	8 00	80 " lard,	12 00
41 Posts,	4 00	11 " coffee,	1 25
15 Tons of coal,	132 00	6 " tea,	3 50
39 $\frac{1}{2}$ Cords of hard wood,	300 00	10 " sugar,	1 00
21 $\frac{1}{4}$ Cords of pine wood,	130 00	20 " soap,	1 50
30 Cords of manure,	240 00	$\frac{2}{3}$ Bbl. soap,	4 00
15 Tons of English hay,	345 00	2 Casks,	2 00
6 Tons of salt hay,	100 00	6 Pork barrels,	4 00
1 Bush. of meal,	75	2 Churns,	3 00
3 Bush. of corn,	2 25	1 Ice chest,	2 00
1 Grain chest,	5 00	1 Force pump,	3 00
4 Meal bags,	1 50	2 Lanterns,	1 50
1 Pair balances,	4 00	3 Prs. shoes,	4 00
Bedding,	7 50	1 Cylinder stove,	4 00
Dried apples,	2 50	Salt,	1 00
2 Tons carrots and turnips	20 00		
			<hr/> \$3,058 50

E. S. BEALS,  
LORING TIRRELL, } *Auditors.*

WEYMOUTH, Jan. 4, 1876.



## MARRIAGES

*Registered in the Town Clerk's office, for the year 1875, where one or both parties were resident of Weymouth.*

Date of Marriage.

- |       |     |   |
|-------|-----|---|
| Jan.  | 1.  | Daniel W. Carey of Weymouth and Eldora M. Howe of Marlboro'.      |
| "     | 3.  | John S. Gay of Quincy and Lucy J. Lovell of Weymouth.             |
| "     | 14. | Andrew J. Hosley and Abbie F. Cushing, both of Weymouth.          |
| "     | 26. | Edward W. Kingman of Chicago, Ill., and Mary C. Read of Weymouth. |
| Feb.  | 2.  | Rufus L. Osborn and Emma J. Bowker, both of Weymouth.             |
| "     | 4.  | Chas. H. Nolan and Maggie Lynch, both of Weymouth.                |
| "     | 7.  | Thomas Courtney and Ellen Moore, both of Weymouth.                |
| "     | 11. | Nahum Whiting and Elizabeth M. Gardner, both of Weymouth.         |
| March | 16. | Peter Gately and Mary E. Connelly, both of Weymouth.              |
| "     | 17. | Edward N. Davis and Almira E. Houghton, both of Weymouth.         |
| "     | 21. | B. Frank Paine of Holbrook and Phœbe C. Richards of Weymouth.     |
| "     | 27. | Henry H. Cobb of Hingham, and Sarah B. L. Swears of Weymouth.     |
| April | 4.  | Andrew Varney, Jr., of Weymouth, and Lydia A. Beals of Holbrook.  |
| "     | 25. | Patrick E. Bentley and Margaret L. Clarey, both of Weymouth.      |
| "     | 28. | Asa E. Sherman and S. Abbie Binney, both of Weymouth.             |
| May   | 2.  | George H. Payne and Lizzie A. Thompson, both of Weymouth.         |

- May 4. John Sweeney of Weymouth and Ellen Hannan of Hingham.
- " 5. Thomas Clinton of Weymouth and Ellen Mullens of Braintree.
- " 8. Nathan G. Bates and Jane L. Shaw, both of Weymouth.
- " 9. Nelson P. Clapp and Lydia V. Belcher, both of Weymouth.
- " 16. John Gallagher and Mary Rice, both of Weymouth.
- " 16. Edward E. Paine of Holbrook and Laura F. Vining of Weymouth.
- " 17. Franklin A. Nash of Weymouth and Annie H. Arey of Lawrence.
- " 23. Lewis DeLorey and Jane Perry, both of Weymouth.
- " 26. David F. Powers and Mary E. Beaulieu, both of Weymouth.
- " 29. Nehemiah C. Read and Katie L. Campbell, both of Weymouth.
- " 29. James T. Tombly and Hattie E. Raymond, both of Weymouth.
- June 1. W. Franklin Burrell and Cora E. Pratt, both of Weymouth.
- " 1. G. Clarence Williams and Charlotte R. Hamilton, both of Weymouth.
- " 2. Charles F. Stoddard and Charlotte E. Farrar, both of Weymouth.
- " 10. I. Whitcomb White of Holbrook and Elizabeth V. Nash of Weymouth.
- " 30. John P. Dailey and F. Augusta Easterbrook, both of Weymouth.
- " 30. Millard F. Baker and Hattie E. Dizer, both of Weymouth.
- July 1. Geo. W. Hayden and Isabella M. Holbrook, both of Weymouth.
- " 3. James H. Packard of Weymouth and Margaret E. Frazer of Worcester.
- " 4. John L. Monks of Weymouth and Catherine M. Wall of Hingham.
- " 4. Thomas Leary of Hingham and Alice Brady of Weymouth.
- " 11. Millard P. Bryant and Mary R. Bourne, both of Weymouth.



- July 16. Henry A. Faxon of Braintree and Elizabeth M. Curtis of Weymouth.
- “ 18. William Mitchell and Mary Callehan, both of Weymouth.
- “ 21. Russell W. Walker and Emma J. Kingman, both of Weymouth.
- “ 25. Samuel R. Loud of Weymouth and Eliza A. Hunt of Abington.
- “ 29. Richard Halloran and Maria Carew, both of Weymouth.
- Aug. 1. William W. Howe of Weymouth and Abby M. Vinal of South Scituate.
- “ 4. William S. McFaun of Weymouth and Hannah B. Bowker of Scituate.
- “ 25. Charles W. Shippee of Milford and Caroline M. Clapp of Weymouth.
- “ 30. David H. Bates of Hull and Margaret Stanton of Weymouth.
- Sept. 8. Hobart W. Felch of Bridgewater and Elmira C. Thayer of Weymouth.
- “ 22. Henry A. Spear and Carrie E. Stoddard, both of Weymouth.
- “ 22. Alfred O. Crawford and Mary N. Wade, both of Weymouth.
- “ 24. Dennis Lonergan and Mary Fraher, both of Weymouth.
- Oct. 13. Nathaniel Thayer of Weymouth and Mary A. White of Boston.
- “ 21. Joseph W. Holbrook and Carrie E. Spilstead, both of Weymouth.
- Nov. 8. Francis W. Cowing and Cora E. Field, both of Weymouth.
- “ 20. Stephen D. Randall of Abington and Emeline Paine of Weymouth.
- “ 20. Robert Cruise of Weymouth and Mary Monaghan of Bradford.
- “ 21. William C. Harlow and Mary L. Houghton, both of Weymouth.
- “ 24. Edward P. Osborn of Boston and Ellen D. Nash of Weymouth.
- “ 25. Edwin Martin and Mary E. Counce, both of Weymouth.
- “ 25. John R. Barrows and Minnie F. Locke, both of Weymouth.
- “ 25. Asa P. Cleverly of Weymouth and Ida G. Hunt of Chelsea.



- Nov. 25. Philip O'Connell and Mary A. Killion, both of Weymouth.
- Dec. 5. Samuel Larkin and Mary Pitts, both of Weymouth.
- " 19. Samuel A. Coombs of Abington and Mary E. Loud of Weymouth.
- " 22. Alonzo G. Tirrell of Weymouth and Anna L. Anderson of Sandwich.
- " 22. Wendell B. Clapp and Emma P. Nash, both of Weymouth.
- " 25. Dennis J. Bisbee of Weymouth and Azelia A. Holbrook of Stoughton.
- " 28. Benj. R. Beals and Addie F. Holbrook, both of Weymouth.
- " 31. Elbert H. Ridlington of Abington and Edith G. Phillips of Weymouth.

## BIRTHS

*Recorded in the Town Clerk's Office, Weymouth, for the year 1875.*

## Date of Birth.

## January

3. Roger Clifford Blanchard.
4. Edith Webster Chickering.
7. Frank Niles Field.
8. Gracie Curtis Dunbar.
8. Agnes Celia Locke.
10. William Hanley.
13. Helen May Faunce.
14. Frank Ezra Briggs.
15. Jennie Gertrude Bates.
15. Wallace Whitney Lee.
19. Patrick Joseph Donahue.
20. Clara Bradford Morse.
24. George Ellis Pitcher.
26. Irvill Fay Davidson.
31. William Henry Fogarty.
31. Elzeard Stanley Lowery.

## February

1. Lucilla Mabel Huntress.
5. Harry Caswell Thomas.
8. Bertha Harriet Tirrell.
8. Edward James O'Connor.
9. William Delano Pratt.
9. Edward Cunningham.
9. Edward Cuneen.
10. Edna Weston Ford.
11. Grace Marand Kennison.
11. Eva Mabel Torrey.
15. Mary Flynn.
15. Edwin Linton.
17. Cecilia Hart.
18. Geo. Walter Alger.

## Date of Birth.

18. William Newman.
19. Thomas Tobin.
19. Child of Elliott C. and Mary E. Peirce.
20. Henry Washburn Vogell.
21. Susie Gertrude Vinson.
22. Annie Elizabeth Richards.
23. Child of Geo. and Lucy E. Lincoln.

26. Nancie Blake Burrell.
26. Willam McDonald.
27. Emma Josephine Rea.

## March

4. Alida Bell Richards.
5. Oliver Blanchard Loud.
5. Ralph Armstrong Reckard.
6. Robert Murray Read.
8. Minnie Barton Joy.
10. Wm. Everett Bowman.
10. Eugene Thurston.
11. Mabel Frances Wright.
12. Lizzie Clark.
13. Frederic Cronin.
16. Mary Ellen Birmingham.
21. Herbert Byonson Tibbetts.
22. Margaret Coffee.
23. James Henry Cross.
25. Lewis Bodman Canterbury.
25. Emma Alida Allen.
26. Lena Frances Stoddard.
27. Sarah Jane Gilligan.
30. Lawrence Edith Turner.

## Date of Birth.

31. Child of N. Frank and Eme-  
line Vining.

## April

5. Child of Albert H. and Ella  
F. Smith.  
11. Edwin Jared Spooner.  
15. Lydia Mary Bennis.  
18. Warren Hardwick.  
19. Margaret Anna Fraher.  
19. Willie Allen.  
19. Eugene Connor.  
23. Charles Gardner Dennington.  
24. Fred Frederic White.  
24. Olivine Bourk.  
25. Edith Nightingale Shaw.  
25. Eleanor Richmond Clapp.  
25. Catherine Agnes Smith.  
26. Walter Thomas Hefferman.  
26. Catherine Hart.

## May

2. Myra Prentiss.  
3. Mary Elizabeth Madigan.  
3. Arthur Bates Hawyard.  
3. Russell Huntley Neale.  
4. Rose Esta Clavin.  
6. Kate Jane Curry.  
6. Lewis Waite Pease.  
7. Fannie Ellsworth Sutton.  
8. Edwin Henry Furlong.  
11. Child of Walter H. & Mary  
D. Thayer.  
11. Rose Yourell.  
13. Benj. Bradford Harris.  
20. Chester Shaw Loud.  
21. Clarence Albert French.  
22. Grace Lincoln Pratt.  
24. Thomas Francis Smith.  
25. Lena May Partridge.  
27. Bartholomew Hanifan.  
28. Willie Stevens Torrey.

## Date of Birth.

29. Helen Louise Pope.  
29. Grace Abigail Randall.  
31. Mary Alice Gilligan.

## June

3. Mary O'Neil.  
5. Dennis Keffe.  
5. Daniel Henry Noland.  
5. Parker Lane Tirrili.  
8. Lillian Saville Gay.  
9. Ellwin Worth Davis.  
10. Frank Newell Bates.  
12. Bertha Powers Woolaver.  
12. Ralph Read.  
14. Child of William & Marga-  
ret Healey.  
14. Catherine Frances Sweeny.  
17. Donald Sweeny.  
18. Mabel Waite Harris.  
19. James Patrick McKeever.  
20. Edward Everett McKenzie.  
21. Preston Martin Hancock.  
21. Grace Evelyn Tower.  
23. Ida Emerson McFaun.  
23. Chas. Bertrand McCloud.  
24. Mary Warren Loring.  
24. Edward Avery Bumpus.  
26. Honorah Kenedy.

## July

2. Edwin Clifton Dunbar.  
3. Alanson Burrell Holbrook.  
3. Bertia Evelyn Boodrue.  
4. Ada Blanche Tirrell.  
4. Ellen Warren Roberts.  
4. Mabel Frances Alden.  
5. Winsor Bertrud Redman.  
6. John Francis Burns, Jr.  
7. Patrick Joseph Coakley.  
8. Rettie Gertrude Litchfield.  
8. Ella Maria Merritt.  
9. Charles Henry Hollis.



## Date of Birth.

- 11. Eleanor Lane.
- 12. Michael Joseph Yourell.
- 12. Alfred Tirrell Spear.
- 14. Lucy Abby Raymond.
- 17. Joseph Cullen.
- 18. Honora Londergan.
- 20. Margaret Lycett.
- 24. Jane Howland Blanchard.
- 24. Bridget Ann McGovern.
- 24. Hattie Maria Joy.
- 25. Edith Estella Porter.
- 25. Arthur Irving Randall.
- 26. Fannie Groce.
- 27. William Chipman Mason.
- 29. James Maloney, Jr.
- 30. Leona Veronica Rodwell.
- 31. Charles Francis Curren.

## August

- 1. Mary Ellen Welch.
- 1. Henry Siders Blanchard.
- 3. Patrick Philip Cooney.
- 4. Edward Peirce Battles.
- 5. Charles Alden Stetson.
- 6. Lulu Mabel Tirrell.
- 6. Mary Anna Emerson.
- 8. Thomas Newman.
- 8. Frances Marion Whelan.
- 8. Honorah Kenedy.
- 9. James Shay.
- 10. Henry Austin Orcutt.
- 11. Herbert Wilson Ruggles.
- 11. George Munroe Drown.
- 17. Sarah Londergan.
- 17. Florence Evelyn Bates.
- 18. Michael Connors, Jr.
- 20. Dugald John Good.
- 20. William Joseph Kelley.
- 26. Jason Henry Lewis.
- 27. Sylvia Etta Orr.
- 27. Howard Jenkins Burrell.

## Date of Birth.

- 29. Annie Warren Stevens.

## September

- 1. Rachel Louise Hawes.
- 2. Frederic Wm. Belcher.
- 2. Virgil Morse Hillyer.
- 3. Fred. Everett Clapp.
- 4. Mary Connell.
- 4. Rose Delema Badger.
- 6. James Langford.
- 7. Michael Joseph Burns.
- 10. Almy Plumer Cushing.
- 11. Hubbar Stowell Cushing.
- 11. Michael Gray.
- 12. Francis Albert White.
- 13. Charles Carroll.
- 13. Child of Warren & Josie Tirrell.
- 13. Eli Francis Mathew.
- 13. Honorah O'Donnell.
- 14. Geo. Linfield Bailey.
- 14. Marion Little Lovell.
- 15. John Francis Pool.
- 20. Mary Elizabeth Marrow.
- 22. Thomas John Markey.
- 27. Erastus Russell Nash.
- 30. Elida Blanch Goulais.
- 30. Minnie Etta Ross.

## October

- 1. Lizzie Agnes McMarrow.
- 3. Peter Tormey.
- 9. James Humphrey Pratt.
- 10. Mary Ellen Hogan.
- 12. Edith Wyman Stewart.
- 12. William McGuia.
- 13. Morris Griffin.
- 15. James Francis Cunieff.
- 16. Margaret Alice Collins.
- 19. Robert Croker.
- 21. Everett Loring Fogg.
- 22. Ellen Frances Bradley.

## Date of Birth.

- 22. Margaret Hannah McCarthy.
- 23. Thomas Patrick Graney.
- 23. Gilbert Newton Lewis.
- 23. Sarah Maria Ells.
- 24. Wm. Henry Slattery.
- 25. Lida Geneva Dean.
- 26. Louise Halliane Desllets.
- 28. John James McNeil. } } Twins.
- 28. Michael McNeil. }

## November

- 2. James Frederic Wm. McEvoy.
- 3. Fannie May Torrey.
- 5. Nellie Frances Cushing.
- 9. Fannie Gertrude Spear.
- 13. Child of Warren and Josephine Tirrell.
- 15. Delia Rosanna Gaillardetz.
- 17. William Sullivan.
- 20. Mary Frances Lovell.
- 21. Wallace Hayward Pratt.
- 23. Alice Elizabeth Fraher.
- 25. Wm. Peter Cahill.
- 26. Child of Henry A. and Lizzie M. Faxon.
- 27. Anna Elizabeth Tracy.
- 28. Wm. Henry Dailey.
- 28. Carl Emile Person.
- 29. Christina Howley.
- 29. Bradford Bailey Tirrell.
- 29. Mary Clara Dee.

## Date of Birth.

- 30. Margaret Theresa Smith.
- 30. Child of Fre'd E. and Ellen M. Churchill.
- 30. Child of Nelson P. and Lydia Clapp.

## December

- 1. Mary Jane Curley.
- 5. Lillian Faunce Davis.
- 5. Patrick Andrew Coleman.
- 10. Eunice Nadell.
- 10. Child of John E. and A. Rose Hunt.
- 11. Carl Albert Johanson.
- 14. Florence Ethelind Whiting.
- 15. James Austin Mathewson.
- 16. William Curren.
- 18. Child of Geo. Hobart and Fannie E. Manuel.
- 19. James Murphy.
- 19. Lizzie Stowell Cushing.
- 21. Albert Francis Snow.
- 22. Ann Louise Bouten.
- 23. Margaret Agnes Healey.
- 23. Mary Elizabeth Kelley.
- 24. William Dwyer.
- 26. Robert Mitchell.
- 26. William Fox.
- 28. Child of Otis and C. Frances Cushing.
- 30. Mary Emma McGreevy.



DEATHS

Recorded in the Town Clerk's Office, for the year 1875.

[The names enclosed in parenthesis indicate the Maiden Names.]

Date of Death.		Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Birth.
			Years.	Mos.	Days.		
1875.							
Jan.	4	Marion L. Higgins . . . . .	1	1	12	Lung Fever . . . . .	Weymouth.
"	5	George S. Willis . . . . .		2	20	Marasmus . . . . .	"
"	7	N. Anabella (Niles) Field . . . . .	29	11	19	Convulsions . . . . .	Braintree.
"	7	Eleonore F. (Fairbanks) Burrell . . . . .	21	8	26	Heart Disease . . . . .	Weymouth.
"	11	Mary (Connor) Nelligan . . . . .	77			Old Age . . . . .	Ireland.
"	14	Geo. E. Griffin . . . . .	2	2	17	Congestion of Brain . . . . .	Weymouth.
"	16	Natalie Gaillardetz . . . . .		1	1	Premature Birth . . . . .	"
"	19	Lydia J. Borden . . . . .		3		Whooping Cough . . . . .	Weymouth.
"	28	Amos Dunbar . . . . .	88	5		Old Age and Apoplexy . . . . .	Hingham.
Feb.	3	Deborah (Jacobs) Cushing . . . . .	70	6	15	Consumption . . . . .	Hingham.
"	8	Child of Emma Huntress . . . . .				Stillborn . . . . .	Weymouth.
"	8	James T. Carroll . . . . .		8	4	Lung Fever . . . . .	Weymouth.
"	8	Lucy E. (White) Vining . . . . .	67	10		Cancer . . . . .	"
"	12	Mary (Simmons) Hunt . . . . .	75		7	Consumption . . . . .	Hingham.
"	22	William Salisbury . . . . .	76	7		" . . . . .	Boston.
"	23	Child of Geo. & Lucy E. Lincoln . . . . .			4h	" . . . . .	Weymouth.
"	24	Josiah A. Taylor . . . . .	75	10	19	Heart Disease . . . . .	N. Hampshire.
"	27	Lucy E. (Marsh) Lincoln . . . . .	21	8	12	Puerperal Peritonitis . . . . .	Scituate.
Mar.	5	Richard S. Coolidge . . . . .	36	6	11	Consumption . . . . .	Weymouth.
"	10	Harriet (Webb) Linfield . . . . .	70	5		" . . . . .	Maine.
"	14	John White . . . . .	72	10		Inflammation Bowels . . . . .	Weymouth.
"	19	Edward B. Lynch . . . . .	3	6	20	Brain Fever . . . . .	Braintree.
"	21	Patrick W. McCarty . . . . .	1	2	3	Tuberculous Disease . . . . .	Weymouth.
"	22	Charlotte (Dyer) White . . . . .	64	4		Consumption . . . . .	"
"	24	Margaret Coffee . . . . .			5	Convulsions . . . . .	"
"	26	Dennis F. Clarey . . . . .	22	4	4	Consumption . . . . .	Braintree.
April	2	Bridget (Flannergan) McGuire . . . . .	65			Cholera Morbus . . . . .	Ireland.
"	2	Lucy (Bates) Gardner . . . . .	64	10	3	Consumption . . . . .	Weymouth.
"	6	Child of Albert H. & Ella F. Smith . . . . .			1	" . . . . .	"
"	7	Susan S. S. (Lake) White . . . . .	43	4	25	Consumption . . . . .	Bristol, R. I.
"	11	Nancy M. (Nash) Nash . . . . .	49	7	5	Charbon . . . . .	Weymouth.
"	11	Jane F. (Stowell) Blanchard . . . . .	26	8	17	Consumption . . . . .	"
"	11	John I. Rea . . . . .	5		9	Disease of Brain . . . . .	"
"	12	Warren Burrell . . . . .	77	7	18	Suffocation by Smoke . . . . .	Weymouth.
"	13	Catherine (Brady) Cullen . . . . .	44		28	Child Birth . . . . .	Ireland.
"	15	Mary Ann Tormay . . . . .	9			Scarlet Fever . . . . .	"
"	16	Louisa E. McDonald . . . . .			28	Inflammation of Bowels . . . . .	Weymouth.
"	18	Warren Hardwick . . . . .			4h	" . . . . .	"
"	19	Deborah Hunt . . . . .	62	11	25	Heart Disease . . . . .	"
"	29	Ellen (Moriaty) Collopy . . . . .	52			Consumption . . . . .	Canada.
May	4	Jane Frances Mullen . . . . .	10			Scarlet Fever . . . . .	Newfoundland
"	5	Iehabod L. Wing . . . . .	60	10	20	Consumption . . . . .	Wareham.
"	7	Francis P. Hodgkins . . . . .	48	8		Disease of Heart . . . . .	Maine.
"	8	Wm. H. Berry . . . . .	65	1	24	Typhoid Pneumonia . . . . .	"
"	8	Benj. Hollowell . . . . .	64	9	7	Gangrene of Lungs . . . . .	Boston.
"	12	Child of Walter & Mary D. Thayer . . . . .			½	" . . . . .	Weymouth.
"	20	Geo. H. Torrey . . . . .	62	7	28	Pneumonia . . . . .	"
"	23	Julia (Murphy) Horgan . . . . .	40			" . . . . .	Ireland.
"	24	Elizabeth (Courtney) Murphy . . . . .	70			" . . . . .	Canada.
"	25	Anthony W. Montcalm . . . . .	83	6	8	Dropsy . . . . .	Connecticut
"	26	Cynthia (Pratt) Reed . . . . .	74	9		Consumption . . . . .	Weymouth.
"	30	Annie E. Shaw . . . . .	20	8	2	" . . . . .	"



Date of Death.		Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Birth.
			Years.	Mos.	Days.		
June	7	Arrie L. Barnes . . . . .	16	7	15	Typhoid Pneumonia . . . . .	Weymouth.
"	10	Minnie H. Raymond . . . . .		8	12	Cholera Infantum . . . . .	"
"	14	Child of Wm. and Margaret Healey . . . . .			4h	" . . . . .	"
"	15	Frank R. Allen . . . . .	1	4	26	Cholera Infantum . . . . .	N. Bedford.
"	17	Maria Burrell . . . . .	50	8	9	Cerebro Spinal Disease . . . . .	Weymouth.
"	18	Samuel W. Kingman . . . . .	22	1	13	Consumption . . . . .	"
"	25	Lucilla M. Huntress . . . . .		4	25	Lung Fever . . . . .	"
"	26	Lizzie Maloney . . . . .	1	5		Consumption . . . . .	Boston.
"	27	Lizzie M. Davis . . . . .	5	9	6	Scarlet Fever . . . . .	Weymouth.
"	30	Myra Prentiss . . . . .		1	25	Erysipelas . . . . .	"
July	2	Zereviah P. (Bates) Faulkner . . . . .	71	1	11	Hydrothorax . . . . .	Weymouth.
"	5	Ellen M. Maguire . . . . .	15	6	28	Consumption . . . . .	"
"	5	Daniel Murphy . . . . .	15	11	18	" . . . . .	"
"	11	Edna W. Ford . . . . .		5	1	Congestion Brain & Teething . . . . .	"
"	12	Jotham Pratt . . . . .	81	9	12	Paralysis . . . . .	"
"	14	Eva L. White . . . . .		6	23	Consumption . . . . .	"
"	16	Edgar S. French . . . . .		7	16	Cholera Infantum . . . . .	"
"	20	Sylvia L. (Gardner) Tirrell . . . . .	58	1	10	Plura Pneumonia . . . . .	Hingham.
"	21	Arthur B. Spear . . . . .	1		11	Whooping Cough . . . . .	Weymouth.
"	21	Pelham W. Maxim . . . . .	53	1		Consumption . . . . .	Middleboro'.
"	22	Mary (Vezie) White . . . . .	81	6	10	Old Age . . . . .	Pembroke.
"	23	Grace L. Cain . . . . .	1	10	21	Dropsy . . . . .	Weymouth.
"	25	Lilla M. Bourk . . . . .	1		12	Dysentery . . . . .	"
"	26	Mary (Dunn) Hasson . . . . .	23	10	14	Consumption . . . . .	Ireland.
"	27	Fannie Groce . . . . .		1	3	" . . . . .	Weymouth.
"	29	James Maloney, Jr. . . . .			$\frac{3}{4}$	" . . . . .	"
"	30	Lucy M. Thomas . . . . .	4	8	18	Scarlet Fever . . . . .	Boston.
"	30	Joseph D. Grant . . . . .	1	2	2	Whooping Cough . . . . .	Weymouth.
"	31	Henry E. White . . . . .	1		14	Cholera Infantum . . . . .	"
Aug.	1	Mary (Colson) Thayer . . . . .	80	9	23	Dysentery . . . . .	Weymouth.
"	2	Annie L. Flint . . . . .	1	3	3	Cholera Infantum . . . . .	Everett.
"	5	Otis Smith . . . . .	64	5	9	Apoplexy . . . . .	Waltham.
"	5	Rhoda M. Raymond . . . . .	37			Convulsions . . . . .	Weymouth.
"	6	James H. Cross . . . . .		5	14	Cholera Infantum . . . . .	"
"	12	Ellen M. (Anderson) Collins . . . . .	48			Stoppage . . . . .	Ireland.
"	13	Nellie M. (Condon) Weleh . . . . .	29	5		Childbirth . . . . .	Lowell.
"	13	Child of Thomas H. and Ellen M. Weleh . . . . .				Stillborn . . . . .	Weymouth.
"	16	M. Alice (Torrey) Lovett . . . . .	34	8	20	Tumor . . . . .	"
"	17	David Blanchard . . . . .	84	8		Old Age . . . . .	"
"	18	James Roach . . . . .	27			Gastritis . . . . .	P. E. Island.
"	18	Chrissey (Barnes) Harden . . . . .	77	8		Bilious Diarrhœa . . . . .	Hingham.
"	22	Frank N. Field . . . . .		7	15	Cholera Infantum . . . . .	Weymouth.
"	23	Catherine (Gibney) Cooney . . . . .	38			Childbirth . . . . .	Ireland.
"	24	Ellen Cavanaugh . . . . .	17	7		Consumption . . . . .	Boston.
"	24	Nettie S. Burrell . . . . .	14	2		Typhoid Fever and Scrofula, . . . . .	Weymouth.
"	24	M. Elizabeth (Hardy) Nash . . . . .	39	6	19	Serofula Consumptlon . . . . .	Nova Scotia.
"	24	Edward Cunningham . . . . .		6	15	Cholera Infantum . . . . .	Weymouth.
"	27	Reuben B. Pratt . . . . .	72	3		Injury to Spine . . . . .	Boston.
"	31	Clara B. Morse . . . . .		7	11	Dysentery . . . . .	Weymouth.
Sept.	2	John T. Siders, Jr. . . . .		8	1	Cholera Infantum . . . . .	Weymouth.
"	4	Maria (Baker) Pool . . . . .	71	9	20	Inflammation of Bowels . . . . .	Scituate.
"	5	George H. Collins . . . . .		3		Cholera Infantum . . . . .	Quincy.
"	6	George Curtin . . . . .		11		" . . . . .	Weymouth.
"	7	Alanson B. Holbrook . . . . .		2	4	Hemorrhage . . . . .	"
"	10	Mary E. Summers . . . . .	16	7		Gastrie Fever . . . . .	New York.
"	11	Jennie M. Spear . . . . .	2	5		Invagination of Intestines . . . . .	Weymouth.
"	11	Cornelius Cohan . . . . .		9	13	Cholera Infantum . . . . .	"
"	13	Peter Sherman . . . . .	81	11	13	Enlargement of Heart . . . . .	Mansfield.
"	15	Jason H. Lewis . . . . .			20	Consumption . . . . .	Weymouth.
"	22	Josiah J. Pool . . . . .	60	10	3	Dropsy . . . . .	"
"	23	Abner Holbrook . . . . .	64	6	12	Consumption . . . . .	"
"	24	William Murray . . . . .	2			Diarrhœa . . . . .	"
"	30	Child of William F. and Elizabeth S. Hathaway . . . . .				Stillborn . . . . .	"
Oct.	1	Graeie C. Dunbar . . . . .		8	22	Cholera Infantum . . . . .	Weymouth.
"	3	Joseph Cullen . . . . .		2	16	Inflammation of Bowels . . . . .	"

Date of Death.	Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Birth.
		Years.	Mos.	Days.		
Oct. 7	Preston M. Haneock . . . . .	3	16		Consumption . . . . .	Weymouth.
" 10	Michael Fitzgerald . . . . .	17	9	13	" . . . . .	"
" 12	Lizzie Clark . . . . .	7			Cholera Infantum . . . . .	"
" 13	Child of Warren & Josie Tirrell . . . . .	1			" . . . . .	"
" 13	Jacob Hunt . . . . .	50	9	25	Consumption . . . . .	"
" 15	Catherine Gately . . . . .	70			Liver Complaint . . . . .	Ireland.
" 18	Nathaniel Blanchard . . . . .	55	7	21	Typhoid Fever . . . . .	Weymouth.
" 25	Winifred (Cooney) Goodman . . . . .	79			Chronic Inflammation of the Bowels . . . . .	Ireland.
" 27	Morris Griffin . . . . .	14			Canker . . . . .	Weymouth.
" 28	Abigail L. (Dyer) Pratt . . . . .	72	11		Gastritis . . . . .	"
" 31	Luey (French) Dyer . . . . .	80	8	23	Old Age . . . . .	Hingham.
Nov. 6	John T. Cushing . . . . .	63	2	28	Heart Disease . . . . .	Abington.
" 8	Jonathan W. Holmes . . . . .	63	3	26	Consumption . . . . .	Plymouth.
" 9	Bertha P. Woolaver . . . . .	5			Pneumonia . . . . .	Weymouth.
" 11	James L. Bates . . . . .	55	3	5	Diabetis . . . . .	"
" 12	Thaatry (Damon) French . . . . .	67	5	18	Dropsy of Heart . . . . .	Seituate.
" 13	Mary A. (Varney) Gillion . . . . .	68	5	5	Consumption . . . . .	Maine.
" 15	Abbie E. (Tallman) Swears . . . . .	31	2	22	Cerebro Spinal Disease . . . . .	"
" 16	James Weeks . . . . .	41	5	13	Consumption . . . . .	Weymouth.
" 17	Bertha Lucy Lewis . . . . .	11	24		Congestion of Brain . . . . .	"
" 18	John H. Cohen . . . . .	3	4	9	Croup . . . . .	"
" 19	Arthur W. Nash . . . . .	4	3	22	Cerebro Spinal Disease . . . . .	"
" 22	Ebenezer Kingman . . . . .	82	1		Heart Disease . . . . .	"
" 25	Eliza M. White . . . . .	3	11	27	Pneumonia . . . . .	"
Dec. 6	Eliza B. (Blanchard) Rhines . . . . .	63	3	26	Consumption . . . . .	Weymouth.
" 10	Daniel J. Griffin . . . . .	1	2	10	Teething . . . . .	"
" 16	Mary Burke . . . . .	1	4	2	Dropsy of Brain . . . . .	"
" 16	Nathaniel Cushing . . . . .	72	6		Congestion of Lungs . . . . .	"
" 16	Rebecca (Blanchard) Baxter . . . . .	80	2	15	Heart Disease and Chronic Diarrhoea . . . . .	"
" 17	Child of Geo. W. and Charlotte F. Shaw . . . . .				Stillborn . . . . .	"
" 17	David Pratt . . . . .	69	11	1	Consumption . . . . .	"
" 19	Thomas H. Reed . . . . .	28	2		Phthisis . . . . .	"
" 22	Carl A. Johnson . . . . .	13			" . . . . .	"
" 22	Charlotte F. (Winsor) Shaw . . . . .	35	1	23	Childbirth . . . . .	Seituate, R. I.
" 23	Eugene Thurston . . . . .	9	13		Scrofula . . . . .	Weymouth.
" 23	Annie A. Loring . . . . .	43	5		Heart Disease . . . . .	Braintree.
" 24	Ellen F. (Welch) Bradley . . . . .	20	1	13	Consumption . . . . .	Weymouth.
" 25	J. Augusta White . . . . .	46	11		Insanity . . . . .	"
" 27	Naney (Blanchard) Pierce . . . . .	81	5	5	Old Age . . . . .	"
" 28	Mathew Pratt . . . . .	58	9	14	Cancer . . . . .	"
" 29	Maria A. (Pratt) Curtis . . . . .	62	11	10	Consumption . . . . .	Boston.

All errors or omissions noticed in the foregoing report of marriages, births, and deaths reported to the Town Clerk will be corrected.

Marriages of several parties, residents of this town, have not been returned to this office, which accounts for any deficiency in the record of marriages.

Of the two hundred and fifty-one births registered for the year 1875, thirty-two children were born in Ward 1, seventy-nine in Ward 2, sixty-nine in Ward 3, thirty-three in Ward 4, and thirty-eight in Ward 5. Ninety-three were children whose parents were foreign, and thirty-seven were children whose parents were born in Weymouth.



Of the one hundred and fifty-nine deaths recorded for the past year, forty-one were among persons of foreign parentage. The excess of births over deaths for the year 1875 is ninety-two.

All deficiencies in former reports, of which notice has been received, have been corrected.

Respectfully submitted.

FRANCIS AMBLER,

*Town Clerk.*

WEYMOUTH, Jan. 1, 1876.



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REPORTS  
OF THE  
SCHOOL COMMITTEE

AND  
Superintendent of Schools,  
OF THE  
TOWN OF WEYMOUTH,

For the Year 1874-5.

1870

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1870



## REPORT OF SCHOOL COMMITTEE.

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THE Annual Report of the School Committee of Weymouth, with the accompanying Report of the Superintendent of Schools, is herewith respectfully submitted.

The following extracts from the records of the Town Clerk are the authority by which the Committee have been governed in their management of the schools during the year:—

Under the date of March 1, 1875, it was

*Voted*, To raise for the support of public schools the ensuing year the sum of twenty-two thousand five hundred dollars.

*Voted*, To instruct the School Committee to employ a Superintendent of Schools at a salary not exceeding eleven hundred dollars.

*Voted*, To authorize the School Committee to use the eleven hundred dollars raised for the payment of a Superintendent of Schools to the increase of the salaries of female teachers, provided no superintendent is employed by this town for the ensuing year.

At a meeting of the citizens of the town, held in June, it was

*Voted*, To appropriate the further sum of four hundred dollars for the payment of a Superintendent of Schools.

### GENERAL REMARKS.

The public schools throughout the town were kept, during the year 1875, forty-one weeks,—two weeks longer than in the preceding year. This increase in the number of weeks that the schools were taught occurred in consequence of the financial year not corresponding with the school year, which latter, according to the by-laws of the town, “commences on the first day of August, and closes on the last day of July of each year.” During this school year the schools are invariably taught forty weeks, but the arrangement of the terms is such that, reckoning from January to January, there may be a variation in either direction of one week from the normal length. As the cost of maintaining our schools per week is nearly \$600, it readily appears to what

cause the excess of expenditure the past year over that of the year before is mainly due. It should also be borne in mind in this connection that the municipal year of the town does not coincide with either the financial or the school year, and that the schools are taught after New Year's Day, two months before the annual meeting of the town is held.

### CONDITION OF THE SCHOOLS.

The first duty of the new Board, after its organization, was to inquire into the general condition of the schools. It was found that under the direction of the Superintendent they were in active and harmonious operation, and requiring no special change in management. It was decided that the closing examination in the Primary Department should be conducted orally; that the Intermediate and Grammar grades should be subjected to written examinations on questions prepared by the Superintendent, and should also have oral examinations, which should be public, and that the High School examinations should be conducted publicly. Although the Committee did not receive from Mr. Lewis any formal report at the close of the school year, yet they have reason to believe he will endorse the following statements concerning the schools up to that date (July 31).

The North High School remained under the charge of the same teachers as during the last year, and the closing examination showed the same careful, thorough work on the part of the teachers which has characterized the school in the past. There was a slight increase in the number of pupils over last year (1873-4), with the prospect of a much greater increase for the present year, which has since been verified. A class of eight graduated at the close of the summer term.

The South High School moved from the uncomfortable quarters which they so long occupied into the new building on Torrey Street at the beginning of the second term. For the remainder of the year an assistant was employed for a portion of the day. While the first term under the present principal was satisfactory, the second proved still more so. The discipline continued good and the classes showed commendable progress. The graduating class numbered three. With the class that entered at the beginning of the present year the school is larger than ever before.

All promotions in the Intermediate and Grammar grades were made to depend on the result of the written examinations held at the close of the summer term, some account being taken of the monthly examinations which were held during the year. These examinations



accomplished all that was expected of them, and they seem to furnish the best means of determining whether the pupil is prepared to advance or not. There was a remarkable improvement in the character of the work done in these examinations over those of last year, both in the neatness of the work and in the correctness of the answers.

The discipline in the schools during the year was good. The teachers were remarkably successful in this respect. There were improvements in the methods of instruction, but there still remained a tendency on the part of some to confine themselves to the text-book, and to make their work that of hearing recitations instead of giving instruction. Still, taken as a whole, the teachers labored faithfully and profitably, and the work of the different grades was well done.

The schools throughout the town were, at the close of the summer term, with few exceptions, on the prescribed Course of Study. The grading was as thorough as it could be with the existing school accommodations. The year was a prosperous one so far as the schools were concerned. At its close the schools were for the most part in a better condition than at the end of the preceding year. While much was done in the way of advancement, much still remains to be done before our schools will be what they ought to be in all respects.

#### EXAMINATION FOR ADMISSION TO THE HIGH SCHOOLS.

The annual examination of candidates for admission to the High Schools was held at the Town House early in July. Seventy-five scholars from the Grammar Schools presented themselves, and out of that number forty-two obtained a rank of seventy per cent and upwards, and were admitted. Of this number, nineteen were from the south part of the town, and the remainder from the north.

For the purpose of comparison with the class which was admitted to the High Schools four years ago, and which graduated in reduced numbers this year, we append a list of the questions which were made use of in July last; also a table giving the scholar's number, rank in each study, and the average rank in all the studies; also the average mark of all the (seventy-five) applicants, and that of the forty-two successful ones.

The Committee feel that this exhibit will compare favorably with that published in the School Report of 1872 (to which they refer the reader), and are willing to abide by this result as evidence that decided progress had been made in our schools during this period. The strictures then made by the Chairman of the Board concerning the neces-



sity of fixing the point of qualifications *low* in order to secure a requisite number of scholars for the two High Schools, although just for that date, will not apply at the present time. To prove correctness of this assertion let us compare, for example, the marks in Arithmetic, which is considered to be the most important study. The lowest mark which was obtained in this study by any scholar admitted to the North High School in 1871 was 12. The lowest mark in Arithmetic received by any successful applicant to the North High School in 1875 was 34. The highest mark in this study then was 78; the highest mark last year was 90. The average mark in Arithmetic four years ago was 56.5. The average mark in the same study (of scholars admitted to North High School) at the examination last July was 66.8, showing an increase of 10.3, or a gain of more than eighteen per cent. An examination of the published questions used then and now will show that the latter are more difficult than the former.

When we consider, moreover, that candidates this last year were examined in five studies,—History and Spelling being added,—instead of three, which only were required four years ago, the improvement in our schools will be still more manifest; but we do not claim that we have arrived at perfection yet. Instead of admitting scholars on an *average* mark of seventy per cent in *all* their studies, it would be desirable to have them so well prepared as to be able to get that mark in *each* study.

As has always been the case, so this year there were some disappointed candidates. After considerable discussion it was decided to take a new departure, and allow a second trial. This practice prevails in some towns and cities, and the example is also set by most of our colleges, which hold a second examination at the close of the long vacation. Accordingly, in the latter part of August, such scholars as desired to make a second attempt to rise above the Grammar school and such as did not present themselves at the first examination, met at the Torrey Street School-house, and a new set of questions, as difficult as the first, was submitted to them. The result was not such as to encourage a repetition of the experiment. Six candidates who had tried before, by great leniency on the part of the Committee, were admitted on probation, and one (number 77), who did not apply the first time, got an average mark of 74 per cent. The average mark of the seven was seventy-one per cent. For a statement of the condition of the schools since the commencement of the present school year see Report of Mr. Gamwell.

## SUPERINTENDENT OF SCHOOLS.

Notwithstanding the action of the town in June in increasing the appropriation made in March for the payment of a Superintendent of Schools, yet the gentleman who had served the town so faithfully and so efficiently for a period of two years resigned his situation here just at the commencement of the present school year, and accepted another at an advanced salary in a distant part of the State. The Committee would gladly have retained Mr. Lewis, but felt powerless to do so under the specific instructions of the town. They improve this opportunity to put on record their appreciation of his valuable services in raising the standard of our public schools, and their testimony concerning his uniformly quiet and scholarly bearing in the school-room, thus setting an example worthy of imitation by pupil and teacher.

The Committee considered themselves fortunate in securing the services of Mr. F. B. Gamwell, who was long and favorably known to them as a former teacher of one of our High Schools. In twenty-four hours' time he would probably have been beyond their reach, as he was about perfecting engagements elsewhere. In this event the Committee would have felt obliged to run the risk of employing a stranger, or else take charge of the schools themselves. Either horn of the dilemma, in their judgment, would have been detrimental to the best interests of our schools. Mr. Gamwell entered upon his new work with a determination to succeed, if industry, perseverance, and knowledge gained from experience among us could avail anything. Without forming a premature judgment, based on so short a trial, we feel justified in testifying to his active devotion to the duties of his office, and venture to predict, that under his direction the schools will not only receive no detriment from the change, but will continue to advance in the line already marked out by his predecessor. We trust the town will not allow its schools, now fairly established and in a prosperous condition, to lose ground through need of competent superintendence.

## REPAIRS OF SCHOOL-HOUSES.

By special vote the town made the Selectmen "a Committee on Public Buildings," and directed that "all school-houses be placed under their care." The intent of this vote, although not directly expressed, was interpreted by the School Committee to refer to a



previous vote relating to repairs of school-houses. They have therefore conformed to the inferred intentions of the town in this respect, and have surrendered to the Selectmen this duty which has hitherto devolved upon them, and which, in the absence of specific instructions from the town, legally belongs to them. Aside from the want of confidence in the School Board, which is manifestly implied in this vote, the Committee feel, in all due deference to the Selectmen, that they, the Fathers of the Town, cannot reasonably be expected to know so well about the needs of our school-houses in respect to repairs and improvements as those officers whose duties require them to become familiar with the condition of the school property, and who, through the superintendent, teachers, and janitors, have better opportunities for actual knowledge in these respects. No little embarrassment has resulted to the members of this Board during the past year in consequence of this vote. They therefore respectfully suggest, that, as there are to be at least three members elected to this office at the approaching town meeting, due care be taken to select persons who will be amply qualified to perform all the duties pertaining to it.

#### CHILDREN OF SCHOOL AGE.

The law requiring the School Committee to "ascertain, or cause to be ascertained, the names and ages of all persons belonging to the town on the first day of May between the ages of five and fifteen years," was duly complied with by delegating that duty to the assessors, who have hitherto performed it to the satisfaction of all concerned. We submit the following summary of their report: —

The whole number of persons between five and fifteen in	
Ward One is . . . . .	248
The whole number of persons between five and fifteen in	
Ward Two is . . . . .	563
The whole number of persons between five and fifteen in	
Ward Three is . . . . .	498
The whole number of persons between five and fifteen in	
Ward Four is . . . . .	297
The whole number of persons between five and fifteen in	
Ward Five is . . . . .	330
<hr/>	
Total . . . . .	1,936



### ASSISTANT TEACHERS.

The law provides that in every public school having an average of fifty scholars there shall be employed "one or more female assistants, unless the town, at a meeting called for the purpose, votes to dispense with such assistant." In accordance with this provision several assistant teachers have been employed in our schools during the last year; but at the beginning of the present school year the Commercial Street Upper Grammar School, having become reduced in numbers below the limitation of the statutes, the assistant teacher was removed. No reflection, therefore, on her ability as a teacher is intended. The half-time assistant in the Torrey Street Grammar School having been recently promoted, a vacancy was created there which has not yet been filled, although the school is of sufficient size to be entitled to such assistance. The Pratt Grammar School, being regarded as particularly in need of the services of an assistant, on account of an unusual number of classes, has the benefit of such service during each afternoon session. Likewise, the Adams School, being a large and mixed school, is allowed the aid of an assistant teacher. On account of the reorganization of the schools in Ward Three, the assistant in the Broad Street Grammar School is placed in full charge of a class like the other teachers. The Athens Grammar School has never had the services of an assistant teacher, although, on account of its size and the number of its classes, it has been as much entitled to such help as some of the schools which have been thus favored. On account of this inequality the Committee felt more inclined to dispense with assistants altogether, except in urgent cases; but in view of the prospective influx of pupils at the beginning of the next school year, we believe that the services of half-time assistants in each of our large Grammar Schools may be required at that time.

### SALARIES.

That the town recognizes the justice of adequate remuneration for services on the part of its female teachers is shown by the instructions given the Committee in the event of a superintendent not being employed. Although a superintendent was employed, this Board, believing that an inequality in the wages of some of these teachers had for some time existed, proceeded in August last to consider some of the petitions which had been received for relief, and to readjust, if necessary, the pay-roll. In Ward Four there were two mixed (Primary

and Intermediate) schools whose teachers had always received the pay of teachers in the primary department. These schools, which, when first established, were rather small, had increased in size, and there seemed to be no just reason why their teachers should not receive the same pay as teachers in other schools of precisely the same grade. The salary of these teachers was accordingly raised from thirty to thirty-four dollars per month, in order to correspond with that of other teachers in the intermediate department.

The Adams School is the only school in town which has pupils of all grades from primary to grammar. This school is also quite large, so as to require an assistant teacher. It was thought by the Committee that the principal of this school was entitled to the pay of any other female teacher of the grammar grade. Her salary was therefore raised to that extent.

Several other changes in the pay-roll were made, which involved an expense of thirty-seven dollars per month. This increase of expense however, was more apparent than real, inasmuch as the services of one assistant teacher, amounting to thirty-four dollars a month, had been dispensed with, so that the extra expense to the treasury of the town was only three dollars per month.

### TEACHERS' MONTHLY REPORTS.

The practice of the Committee in requiring monthly reports from the teachers of the condition of their respective schools, which had existed several years, has been dispensed with during the past year, the superintendent's verbal report to the Board taking its place. Teachers, however, continue to make monthly reports to parents of the standing of their children in school, their names and rank being placed upon cards prepared for the purpose. The Committee desire to call the attention of parents and guardians to these monthly reports, and respectfully request them to examine them carefully and sign them, thus testifying to the teachers that they are duly informed concerning the rank of their children in school. Nothing is more encouraging to a scholar, if he has done well, than to receive commendation from his parents, and if he has not done well it is equally important that the parents should know it.

### WALL MAPS.

The subject of outline maps for the use of the schools having been brought to the attention of the Committee, and the need of them as



aids to the study of Geography having been recommended by the Superintendent, it was voted early in the year to furnish a set of Mitchell's maps to such of the Intermediate and Grammar schools as were not already supplied with them. These maps have been placed in our schools, and it is the testimony of teachers and Superintendent that the use of them has been of decided benefit to the scholars.

### DRAWING AND WRITING.

It is now six years since Drawing has been one of the required studies in the schools of this Commonwealth, yet for various reasons it has not been pursued to any considerable extent in the schools of Weymouth. Mr. Lewis, in his report of last year, gave some very good reasons why this study should be taught in our schools, and among others that as it trains the eye and hand it is an aid in penmanship. The Committee are of opinion that writing has not received in all the schools the attention that its importance deserves, and the subject is before them of having Drawing introduced, not only on its own merits, but as a stimulus to penmanship. It is thought that a short daily exercise alternately in one or the other of these studies may be attended with beneficial results. The objection which is sometimes raised, that as most of our teachers have never received any instruction in this branch, on that account they are incompetent to teach it, is not an insuperable one. The instruction needed would be so elementary that with the copy-book before them the teachers must be poor scholars themselves if they could not master the science sufficiently to give their pupils all the assistance which would be required.

### MUSIC.

Vocal music is a study the pursuit of which in our public schools is left, according to the laws of the State, to the discretion of the Committee. In this town for several years past singing has received a share of attention in most of our schools. Many of our teachers are competent and love to train the voices of their pupils in song. Others who do not themselves sing are able to conduct this exercise quite satisfactorily. Some also aim at instruction in the science of music by the aid of charts. That we approve of music as an exercise in our schools is shown by these resolutions, which were recently adopted by the Board: —

“That the School Committee will encourage instruction in music when given with the approbation of the Superintendent.



“ That not more than twenty minutes per day be given to such instruction without special permission from the Superintendent.

“ That when the study of music is pursued in any school all scholars may be required to join in the exercise unless they can show to the Superintendent that they are unfitted for the study.”

### TEXT-BOOKS.

It is well known to the Committee that the cost of school-books is quite a heavy burden to many parents who desire to give their children a good education. Efforts have therefore been made to bring about a reduction in the prices at which they have been sold by dealers. A price list has been fixed upon by the Board, which, it is thought, will be accepted by the agents throughout the town. It will be found at the end of this Report. Text-books, however, might be sold *at cost*, provided the town would authorize the Committee to pay their agents a commission for selling. It estimated that the expense to the town by this arrangement would not exceed \$300.

### REORGANIZATION OF SCHOOLS IN WARD THREE.

This principle of action is recognized by the Committee, that if any part of the town, from any combination of circumstances is so situated that it can have better school advantages than other less favored parts of the town, then we are in duty bound to allow it such privileges, provided no extra expense is thereby incurred. If, for instance, Ward Five is obliged on account of its outlying population to tolerate three mixed schools, this circumstance is no reason why Ward Three, being more favorably situated in respect to its population, should be obliged to maintain mixed schools also.

According to the course of study which is pursued in our schools, there are nine classes below the High School, — three classes in each department. Now it so happens that there are just nine classes taught by nine teachers in Ward Three, — three in the primary department, three in the intermediate department, and three in the grammar department. One of these teachers, however, was an assistant in the Broad Street Grammar School. Availing themselves of the accommodations for a school in the lower rooms of the new school-house, the Committee decided to reclassify the schools in this Ward, giving to each teacher one class, which includes scholars pursuing studies taught during one year. This regrading of the schools required a redistribution of some of the scholars in the primary and intermediate departments. This

change was effected at the beginning of the present term. As this arrangement is considered to be the perfection of the graded system of schools, the Committee expect favorable results from it. Should our expectations be realized here, it is not improbable that a similar arrangement of the schools may be effected in other localities at no distant period. It is much to be regretted that the Committee are obliged to establish mixed schools in some localities where graded schools might exist were it not for the location of the houses. For instance, in Ward Four we have a Grammar School and two mixed (Primary and Intermediate) schools. If the Pratt School-house and the Washington Street School-house were situated where they ought to be, nearer together, we could have a Primary, an Intermediate, and a Grammar School, and not only save the expense of an assistant teacher, but have better schools, because they would be better graded. The Main Street School-houses are situated in one yard, so that the schools are properly graded, and the benefits are obvious.

It is also thought that the Adams School, which is a large mixed school, — three grades being represented in it, — might be divided into two schools, and occupy both rooms of the house, by giving to the assistant teacher the charge of the primary department. This change would involve little or no expense, and be of incalculable benefit to the pupils.

#### DEDICATION OF NEW HIGH SCHOOL-HOUSE IN WARD THREE.

The new school building which was erected during the summer and autumn months under the supervision of the Selectmen was appropriately dedicated, in the winter vacation, to the uses for which it was designed, and is now occupied in its upper rooms by the North High School. The lower room, not being furnished by the Selectmen, was supplied by the Committee with desks taken from the Broad Street School-house, and the third grammar class was transferred to it. The Committee have proposed the name of Tremont Street School-house for this new building, by which designation it will hereafter be known, unless the town sees fit to change it. The new school edifice built last year in the south part of the town is called the Torrey Street School-house.

#### TRANSPORTATION OF PUPILS.

No provision having been made by the town for furnishing transportation to scholars belonging to the North High School who reside



in Wards One and Two, the School Committee, with the concurrence of the Selectmen, entered into an agreement with the managers of the Old Colony Railroad, whereby pupils should be conveyed to and from school at reduced fares for a period of two months, — up to the date of the annual town-meeting, — when it is expected that action will be taken on this subject. The terms of this agreement were that the railroad company will carry the scholars between East Weymouth and Weymouth at the rate of \$15 each per school year, and between North Weymouth and Weymouth at the rate of \$10 each per school year. This contract was subject to the condition “that the tickets may be revoked at any time when the scholars are troublesome, or do not comply with the rules of the road.” It is believed that these rates are the most favorable that can be obtained from the company. The conditions, too, we believe to be perfectly proper and mutually desirable.

#### NEW SCHOOL-HOUSE AT WEYMOUTH NECK RECOMMENDED.

In the “Report of the Special Committee on Schools,” published two years ago, a statement from Mr. L. B. Curtis is given, showing the exact number of children as “ascertained by personal inquiry” whose parents reside on the Neck. According to this report,

The whole number of children under five years of age was then	. 31
“ “ “ between five and fifteen, “	. 31

The report further says that “In view of the facts just presented concerning the increasing number of children living on the Neck, the Committee are of opinion that a school-house will be needed in this direction within a few years.”

At the request of this Board Mr. Curtis has instituted another inquiry, the result of which shows that,

The whole number of children under five years of age is now	. 25
“ “ “ between five and fifteen “	. 46

showing an increase in two years of nine children under fifteen years of age. But if we compare the number then and now between five and fifteen years, — which period represents the ages when children are required by law to attend school, — we find an increase of fifteen scholars, or a gain of nearly fifty per cent. An examination of the registers of the Athens School further shows that of the forty-six children living at the Neck who *should* attend school, but eighteen of that number *did* attend last summer, and but five of that number do



attend school this winter. It also shows that of the thirteen scholars who dropped off during the cold weather, twelve of them belonged to the primary department, and were probably unable on account of their tender years to make the trip to and from the school-house, which is a mile and a half distant. The Athens Schools are already quite full, and there would not be room enough for the forty-six children from the Neck, if they should come.

These facts, which are patent to every one who will take the pains to examine into them, and others which are presented by the Superintendent, induce your committee to recommend that the town build a school-house at Weymouth Neck similar to that on Grant Street or Washington Street.

#### NECESSITY OF OTHER SCHOOL ACCOMMODATIONS.

We hesitate, on account of the general depression in business affairs which prevails at the present time, to more than briefly allude to the needs which exist for further school accommodations in other parts of the town. Ward Two is actually suffering from want of ample and decent school-houses. With her rapidly increasing population, she has outgrown the limited provision made for her children in years past. But we forbear to say more. It is possible, if the necessity of the times is urgent, to endure these privations still longer. The town has already done much in providing commodious school-houses, and with the return of business prosperity it will be disposed to do still more. We trust that the adage, "Patient waiters are no losers," will apply here.

#### CLAIM ADJUSTED.

The claim of Mr. Noble Morse, for services rendered the town in efforts to detect the guilty parties who injured the property of the Athens School-house, which was referred to the School Committee for adjustment, was considered at an early day, and the conclusion reached that it was a valid claim and should be paid. His bill was accordingly approved.

#### RESIGNATION.

One vacancy occurred on this Board during the year, on account of the resignation of Mrs. C. R. James. This resignation, which was first tendered in June, was not accepted until August, encouragement

having been given that she might be able to resume her duties if some delay was granted. Early in September F. W. Lewis was chosen to fill her place.

### GRADUATING EXERCISES OF HIGH SCHOOLS.

For several years past it has been the custom of the graduating class in each of the High Schools to celebrate their graduating exercises in some commodious building,—one of the churches being generally used for that purpose. This practice, which originated in the limited accommodations of the school-rooms, and which, therefore, was in the beginning a *necessity*, has gradually come to be an expensive *luxury*, the burden of supporting which has been quite heavy to individual members of the schools, so that of late the School Committee have been called upon, as agents of the town, to assist in defraying the expense.

As a matter of economy, therefore, and in order to promote a unity of feeling and sentiment between the two schools, it is hereby suggested that the graduating exercises of the North and South High Schools be combined and held at the Town House. The recent addition to this building affords more convenient accommodations for the use of the graduating class than can be found elsewhere. The occasion, too, would bring together the friends of the graduates from all parts of the town, and be in reality a *union* of the alumni, which should properly take place in order to make the annual *reunion* something more than a euphonious title for a meeting of graduates of two High Schools who have no sympathies in common. This union celebration might necessitate a shortening of some of the exercises which, on such occasions, are always better for being “short and sweet.”

### ESTIMATE OF EXPENSE FOR SUPPORT OF SCHOOLS THE ENSUING YEAR.

There are employed in the public schools, under existing arrangements, forty-three teachers, at a cost, for salaries, of \$2,000 per month. It is anticipated that there may be required, at the beginning of the next school year, the services of an additional teacher for a school at Weymouth Neck; also of three assistant teachers on half time for the Athens, Commercial Street, and Torrey Street Grammar Schools. These would make an additional expense of \$85 per month. The estimated cost of fuel, care of rooms, and incidentals, judging from the



past, will be \$400 per month. The total expense, therefore, of maintaining our schools on the present basis for one year will be as follows:—

Salaries of forty-three teachers for ten months	.	.	\$20,000 00
“ four “ four “	.	.	340 00
Fuel, care of rooms, and incidentals	.	.	4,000 00
Total	.	.	<u>\$24,340 00</u>

The available amount from all sources for the past year has been \$24,406.26.

The Committee, therefore, recommend that the town grant for support of schools the present year be the same as last year.

## HIGH SCHOOL GRADUATES IN 1875.

### NORTH HIGH.

Amasa H. Smith.  
George E. White.  
Emma F. Ambler.  
Annie M. Briggs.

Annie F. Loud.  
Josephine A. Raymond.  
Lizzie F. Richards.  
Emma W. Sherman.

### SOUTH HIGH.

Mary F. Logue,

Lizzie Reed,

T. Irving White.

## QUESTIONS USED AT THE ANNUAL EXAMINATION OF CANDIDATES FOR ADMISSION TO THE HIGH SCHOOLS IN JULY, 1875.

### ARITHMETIC.

1. Add  $7\frac{7}{8} + 5\frac{5}{6}$ . From  $9\frac{1}{7}$  take  $6\frac{5}{9}$ . Multiply  $8\frac{1}{8}$  by  $7\frac{5}{13}$ . Divide  $6\frac{5}{8}$  by  $8\frac{7}{12}$ .

2<sup>s</sup>. Find the prime factors of 4,004, 160, 414.

3<sup>s</sup>. Add  $(96 \div 1.2) + (960 \div .12) + (9.6 \div 12) + (.96 \div 120)$ . From  $(450.07 \times 2.501)$  take  $(25.754 \times .00045)$ .

4<sup>s</sup>. Add  $\frac{5}{11}\text{£} + \frac{4}{7}\text{s} + \frac{3}{4}\text{d}$ .

5<sup>th</sup>. Find the cost of 13 tons, 7 cwt., 3 qrs., 20 lbs. of hay at \$25.50 per ton.



6<sup>10</sup>. Sold two carriages for \$250 apiece ; on the first I gained 25 per cent, on the second I lost 25 per cent. Did I gain or lose on the whole, and how much?

7<sup>10</sup>. Find the simple interest of \$430.75 from July 2, 1872, to July 7, 1875, at  $8\frac{1}{2}$  per cent.

8<sup>10</sup>. Find the difference between the true discount and the bank discount on a 90 days' note for \$450 at 6 per cent.

9<sup>10</sup>. For what sum must a 90 days' note be given on a bank that it may yield \$400?

10<sup>10</sup>. Find the equated time for the payment of the following sums: \$100 due in 2 m., \$300 due in 7 m., \$600 due in 9 m., \$100 due in 1 yr.

11<sup>10</sup>. Find the distance from the centre to a corner of a square field containing 400 acres ; also find the distance round the field.

12<sup>10</sup>. Multiply the square root of 2798.41 by the cube root of 287.496.

#### GEOGRAPHY.

15. What is the greatest number of degrees of latitude and longitude that a place can have?

25. What countries of Europe and Asia would a line drawn east of Boston cross?

35. Name five peninsulas of Europe and five seas bordering Europe?

45. To what country does Australia belong? Describe its climate, name its principal river, range of mountains, its largest cities, and chief products.

55. Name the two principal rivers of Africa and its two most important cities.

65. Name the principal river, mountain range, cities, and products of the Chinese Empire.

75. Name six of the principal cities of the United States, giving the two largest first.

85. Along what rivers are the principal lowland plains of South America?

95. Name the three general divisions of the surface of North America.

105. Tell what is meant by the basin of a river, and give the boundaries of the basin of the Mississippi.

115. What and where are the following ; — Glasgow ; Yucatan ; Apennines ; Pamlico ; Sumatra ; Ganges ; Odessa ; Altai ; Adriatic ; Valparaiso?

## GRAMMAR.

- 1<sup>10</sup>. Write a compound sentence.
- 2<sup>10</sup>. Write a complex sentence.
- 3<sup>10</sup>. Give the principal parts of the following verbs : — lie, write, come, lay, sit, go, set, give, advise, bear.

“ Our fathers found her in the wood  
 Where Nature meditates and broods  
 The seeds of unexampled things  
 Which time to consummation brings  
 Through life and death and man's unstable moods.”

- 4<sup>20</sup>. Analyze the above sentence.
- 5<sup>10</sup>. Name the nouns in the sentence and tell the case of each noun.
- 6<sup>10</sup>. Name the verbs and tell which are transitive.
- 7<sup>10</sup>. Change the voice of the first transitive verb in the sentence without changing the meaning of the sentence.
- 8<sup>10</sup>. Give a synopsis of the first verb in the indicative and potential moods.
- 9<sup>5</sup>. Parse “ where.”
- 10<sup>5</sup>. Parse “ which.”

## HISTORY.

- 1<sup>10</sup>. How many years from the discovery of America by Columbus to the American Revolution?
  - 2<sup>10</sup>. Name the thirteen original States.
  - 2<sup>10</sup>. Give an account of the first settlement of Massachusetts?
  - 4<sup>10</sup>. Which of the United States was settled by the Spaniards?
  - 5<sup>10</sup>. Name three Indian chiefs who have been prominent in the Indian wars.
  - 6<sup>01</sup>. State the purpose and the result of Burgoyne's invasion and the year in which it took place.
  - 7<sup>10</sup>. Give a full description of the first battle of the Revolutionary War.
  - 8<sup>10</sup>. Mention some of the advantages resulting from the Louisiana purchase, and in which administration the purchase was made.
  - 9<sup>10</sup>. What portion of the United States was acquired by purchase, what by conquest, and what by annexation?
  - 10<sup>10</sup>. Name *all* the States that seceded from the Union, state the cause of their secession and the result of the war that ensued.
- The words given out for spelling are not preserved.



*Table showing the per cent of correct answers to the foregoing questions given by scholars admitted to the High Schools in July, 1875.*

Scholars' Number.	Arithmetic.	Geography.	Grammar.	History.	Spelling.	General Average.	Relative Rank.	To which School Admitted.
1	90	93	92	95	88	91.6	1	South.
2	62	80	92	90	82	81.2	12	"
3	90	72	65	75	72	74.8	20	North.
4	55	84	66	80	76	72.2	28	South.
5	79	68	80	92	50	73.6	22	North.
7	60	65	90	70	70	71.0	31	"
9	62	60	84	78	68	70.4	33	"
10	83	65	85	98	76	81.4	11	"
13	45	80	80	85	70	72.0	29	"
14	89	75	95	85	74	83.6	8	"
16	65	62	91	72	80	74.0	21	South.
19	60	83	86	90	72	78.2	14	North.
22	65	75	90	83	96	81.8	10	South.
23	70	81	80	75	72	75.6	18	"
24	63	75	83	82	60	72.6	27	"
25	70	90	86	87	82	83.0	9	"
30	80	83	75	90	56	76.8	17	North.
34	45	76	76	85	68	70.0	35	"
38	80	66	60	67	78	70.2	34	"
40	68	71	87	62	78	73.2	24	"
41	55	61	92	75	74	71.4	30	South.
42	75	82	50	88	66	72.2	28	"
44	34	85	89	70	86	72.8	26	North.
46	85	87	95	90	72	85.8	3	"
47	60	74	90	65	68	71.4	30	"
49	80	67	68	78	62	71.0	31	South.
51	80	60	90	67	70	73.4	23	North.
53	60	76	73	92	64	73.0	25	South.
54	70	92	90	80	96	85.2	5	North.
55	38	70	89	95	86	75.6	18	"
56	90	90	91	79	72	84.4	7	South.
57	75	98	92	92	88	89.0	2	"
59	40	90	85	88	66	73.8	21	"
60	80	88	86	88	86	85.6	4	North.
62	50	97	89	93	77	79.8	13	South.
63	82	94	97	90	62	85.0	6	"
66	45	88	78	75	68	70.8	32	"
67	86	78	79	80	62	77.0	16	North.
70	45	81	77	74	74	70.2	34	"
73	61	82	65	82	86	75.2	19	South.
74	58	79	74	90	88	77.8	15	North.
75	50	79	58	80	84	70.2	34	"



The average mark of all scholars who were examined was	67.8
“ “ “ “ “ passed the examination	
was	76.6
The average mark of all scholars admitted to the North High School was	75.6
The average mark of all scholars admitted to the South High School was	77.7
No scholar got a mark below 30 and none above 92.	
One “ “ “ between 30 and 40.	
Three scholars got a mark “ 40 and 45.	
Four “ “ “ 45 and 50.	
Six “ “ “ 50 and 55.	
Seven “ “ “ 55 and 60.	
Five “ “ “ 60 and 65.	
Seven “ “ “ 65 and 70.	
Twenty-two scholars got a mark between 70 and 75.	
Eight scholars got a mark between 75 and 80.	
Six “ “ “ 80 and 85.	
Five “ “ “ 85 and 90.	
One scholar “ “ 90 and 95.	

PRICE LIST OF TEXT-BOOKS AS RECENTLY ESTABLISHED  
BY THE COMMITTEE.

Monroe's First Reader	\$ .25
“ Second Reader	.40
Franklin Third “	.50
“ Fourth “	.60
“ Fifth “	1.00
Sanders' Primary Speller	.16
“ Union “	.20
Walton's Primary Arithmetic	.22
“ Intellectual “	.35
“ Written “	.88
Guyot's Elementary Geography	.60
“ Intermediate “	1.20
Greene's Introduction to Grammar	.45
“ Grammar (new edition)	.85
Anderson's History of United States	1.00

P. D. & S. Writing Books (large size)	.	.	.	.	.
“ “ “ small “	.	.	.	.	.
Webster's Common School Dictionary	.	.	.	.	1.00

The text-books used in the High Schools will be furnished at twenty per cent less the advertised retail prices.

School-book agents throughout the town are hereby authorized to be governed by the above-named prices.

C. C. TOWER,  
S. L. ROCKWOOD,  
LUCIUS BROWN,  
ELIZABETH C. HAWES,  
WILLIAM DYER,  
F. W. LEWIS,

*School Committee.*

WEYMOUTH, Jan. 31, 1876.

## SUPERINTENDENT'S REPORT.

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TO THE SCHOOL COMMITTEE OF THE TOWN OF WEYMOUTH :

*Gentlemen,* — I submit the following as my report of the educational condition of the schools for the first term of the school year, beginning Aug. 1, 1875, and ending July 31, 1876, together with the average attendance of the school year 1874-5.

### GENERAL STATEMENTS.

There have been in operation during the year thirty-eight schools : ten Primary, sixteen Intermediate, ten Grammar, and two High. In them forty-three teachers have been employed, thirty-eight as principals and five as assistants.

At the Perkins Intermediate Miss A. A. Smith resigned her position at the close of the third month, and Miss Carrie A. Blanchard took temporary charge of the school for the remaining month, and was then elected as regular teacher.

At the School Street Upper Intermediate Miss Anna Nute was obliged to resign at the end of two months on account of ill health, and Mrs. Dora L. Cushing was employed as temporary substitute until three weeks before the close of the term, when Miss Mariana Holbrook, of Rockland, was elected to fill the vacancy. Miss Nute managed the school with great success and acceptance, and the necessity of her resignation was regretted by all.

At the Athens Intermediate Miss Hattie J. Farren was substituted for one week on account of sickness by Miss Lizzie Thomas.

At the Mt. Pleasant Upper Primary Miss M. Lizzie Foye was granted leave of absence for one month on account of ill health, and the services of her sister, Miss Alice G. Foye, employed in room of hers.

Miss Parrott, of the Commercial Lower Grammar, was obliged to give up the management of her school for the third month of the term on account of sickness, and Miss Josephine Raymond was employed to teach the school during that time.



On account of death in his family Mr. Shaw had to resign the management of the North High School during the last week of the term, and the assistant, Miss Lewison, conducted it during that time.

Miss Alice R. Rogers, who had acted as assistant in the Torrey Street Grammar and South High Schools, was appointed at the close of the term to the position of full assistant in the High School.

With the above exceptions the schools have been under the care of their own teachers.

### PRIMARY SCHOOLS.

There are in town ten strictly Primary Schools containing only primary grades. Of these, six have three grades, one two grades, and three one grade. The one with two grades has thirty-five scholars, those of one grade have an average of forty-five, and those of three grades an average of fifty-eight, the smallest having forty-seven and the largest seventy-four. Six other schools contain primary classes. The tables show the number of new scholars added, and the number of each sex belonging to each grade of each school. Each school has been taught by one teacher.

The teachers of the primary department have devoted themselves honestly and faithfully to their work. Some, however, have more nearly than others realized their expectations. The order has, in general, been good in all, and in some excellent, and worthy to be spoken of in terms of highest commendation. Nothing is more pleasant than to enter some of these schools and see a large number of little children all with cheerful faces, respectful to their teacher and to each other, sitting orderly in their seats without whispering or turning round, or tearing up paper to pile on their desks or scatter on the floor, walking carefully across the room, standing in a line to recite, speaking up with a clear, loud, and cheerful voice, and showing every indication that they love their school, and that all things are moving in a way to accomplish for them daily the greatest moral and intellectual good.

The method pursued by nearly all the primary teachers in teaching the letters, reading and spelling, is the rote method. The child looks at the letter and says its name repeatedly from day to day till he can tell it at sight. No analysis of it is given on the blackboard, no comparison of it with any object he knows is made, no story told about it, nothing said as to how neat and pretty it is, no analogy between it and other letters is pointed out, no sounding of it is given, but the

child learns by repeatedly looking at the letter to tell its name at sight. Some teachers do more than others to render the learning of the letters easy and rapid and to fix their forms and sounds and classes clearly in the mind. Some attach more importance than others to a thorough understanding of the letters in its influence on the qualities of a scholar's reading and speaking, and on the early culture of his literary taste. The common way, however, is to have the scholar repeat his lookings at the letter until by means of these alone, or mainly, he gets able to tell its name as soon as he sees its form. After he has in this way learned to tell the names of all his letters he begins to read. He can now tell the letters *a*, *b*, in the word *ab*, but has, by his previous drill, acquired no means of telling what they spell, for to do this he must utter in succession their sounds. If he had before learned these, he could now be required with a little aid to do this for himself, but just as he was told the name of each letter, he must now be told the name of the word they spell. By repeatedly pronouncing the name of short words, he comes, without knowing it, to learn the sounds of their letters. After he has in this way learned the letters and their sounds, and has had practice in connecting the two, he is able to call words at sight. Thus the child learns at last what he should have been taught at first, viz. the sounds of the letters.

This method is unphilosophic and precisely the reverse of what it ought to be. The correction is to invert the method, and, instead of beginning with the letters themselves, begin with the sounds; first learn the thing signified and then learn its sign. Begin with the *ear* instead of the *eye*. Sounds came before letters, spoken language before written. But, though the sounds should be studied a long time, they should not be studied too long a time before the letters are introduced. Three things are included in such a knowledge of the letters as a child is able to and should acquire; the *sounds* of the letters, the *forms* of the letters, and the *names* of the letters. Begin with the sounds because they come first, and drill long on them because they are important. Learn the vowel sounds first, and afterwards the consonant sounds. Take the vowels in order and the sounds of each in order; then do the same with the consonants. Repeat them again and again; make them loud, distinct, and clear. Let the class sound them separately and in concert. Let the sounds themselves be given separately and in combination. Let the class become enthusiastic. This practice will tend to make them speak loud enough to be heard when they recite. Let the *teacher* be sure to sound the letter herself, and do it many times till it is clearly impressed on the ear.



Name the sounds in connection with giving them, but do not yet write the letter on the board before the eye, except just enough to excite and intensify a desire to see how the form of the sign would look if it were written out. When giving combinations of sounds spell by sound a few words, or even many, such as Ate, Mate, Mat; Mete, Met; Pine, Pin; Note, Not; Horse, Rat, Doll, Sled. At length, but not after too long a time, begin to study the forms of the letters, keeping up the drill in the sounds and names. Let the forms be analyzed and different forms compared. Let the child be taught how to make the letter, where to begin and which way to go, and not be left to begin wrong or learn after long trial or waste of time to begin right. Let the teacher make and explain the making of the letter repeatedly. If scholars can make the letters in their printed form they have learned much about them in their written form. If scholars are drilled thus in sounds and letters their representatives now, they will find the study of Grammar, when they come to it, less mysterious and difficult. They will also have anticipated much of reading and spelling.

Some of the advantages of this method of learning to read and spell have already been named. They may be summed up as follows:—

I. Gain in time. It is not expected that the child's study of sounds and letters will be exhaustive. As far as it goes it should be scientific and what is learned should be learned correctly. But less time will be required in this than in the other way to reach a certain standard of perfection. Time is saved when the things essential to be learned in order to read are learned in their natural and progressive order.

II. Distinct articulation clear cut words, every element brought out in its purity, foreign accent, foreign sounds of letters, impediments in vocal organs, local and peculiar intonations, counteracted and corrected.

III. Analytic drill, analysis and synthesis, the complementary processes of thinking activity. The old method does not admit of strict analysis and synthesis. The time spent in teaching scholars to swallow words whole is saved for analytic drill. The scholar deals with simple elements and learns to combine and separate with confidence, thus forming at the outset those habits of self-reliance which the common method could never foster.

The importance of primary schools in a system of education is obvious. Primary scholars are of an age at which they can do little for themselves. They must receive from their teacher all they get. She is their oracle, and their faith in her and all she says is unbounded. How important then that she should know how much to teach and how to



teach it so as to interest them. In these schools scholars receive their first impressions of school life and form their earliest habits of study. An error here sends its mischievous influence through the whole life of the child and out into society. If the end and aim of all teaching and education is the formation of character, to make men and women better physically, intellectually, and morally, then surely not less important than any other is the teaching in the Primary schools. The power which a vigorous character has of producing its likeness in another is known to all, and as the impressions received here are the first, and those which afterwards control, it is of the greatest importance that they be formed from a perfect model. The very best talent is required in the Primary schools, and the best educators in all countries are devoting themselves to the consideration of the improvement of the methods of primary instruction. That would be a wise provision which should require the primary classes to be taught by tried and experienced teachers.

#### INTERMEDIATE SCHOOLS.

Of these schools there are ten pure, containing only intermediate grades, and six mixed, having in them both intermediate and primary classes. Of the pure Intermediates four have three grades, two have two grades, and four have one grade. Of the mixed Intermediates three have six grades, two have five grades, and one has two grades. Each has been under the charge of one teacher. In the pure Intermediates the largest has fifty-nine scholars and the smallest forty-five, and the average number of each school is forty-nine. In the mixed Intermediates the largest has sixty-two, and the smallest twenty-nine, and the average to each school is forty-seven. In these sixteen schools the average number of each is forty-eight. The intermediate scholars constitute about thirty-three per cent of the school population.

The teachers of this department, with few exceptions, have labored faithfully and devotedly, and with apparent love of their work. Their average experience in their present positions is three years; many of them had had experience in teaching before they entered the positions they now occupy. The attendance in their schools has been well maintained, and the scholars have appeared orderly and interested in their studies and ambitious to learn their lessons so as to pass the examinations required for admission to the higher grades. It should be mentioned to the credit of some scholars who failed to receive promotion at the end of the last year, and had to remain behind in the same

school, that they have worked faithfully and shown that they mean to be ready to stand any fair examination for promotion at the end of the present year.

In Intellectual Arithmetic the teachers have been directed to require the scholars to perform the examples mentally at their seats, and also to practise writing out their mental processes on the boards, using the signs of addition, subtraction, multiplication, division, equality, etc. This method renders the study of this arithmetic more easy and interesting, and gives it a more direct bearing on the study of Written Arithmetic. It is recommended that Intellectual Arithmetic, as a required study, be confined to this department, and that Written Arithmetic be studied in the first year of the Intermediate course to Addition, in the second through Federal Money, and in the last to Compound Numbers. In the Grammar schools the teachers have devoted their time to the Written Arithmetic, some requiring recitations in the Intellectual occasionally and others not at all.

The present course of study requires the study of Grammar to be begun in the last year of the intermediate course, and to be carried to Syntax in Greene's Introduction. It is justly felt by teachers that this is more than they can do and do it well. This study ought to be taken up in some simple form sooner or less ground be required for this year.

### GRAMMAR SCHOOLS.

In this department there are ten schools, eight pure and two mixed. Of the mixed schools, one contains the three grammar grades and one intermediate grade, and the other all the grades from the primary to the high. The pure schools have an average of forty-eight scholars to each school, the largest containing fifty-eight and the smallest thirty-three. In the mixed schools, the average to each school is sixty-three, the larger containing sixty-seven scholars and the smaller sixty. The average number in each of the ten schools is fifty-one. The number of Grammar school scholars in town is four hundred and forty-eight, distributed as follows: At North Weymouth, twenty; at Old North, fifty; at East Weymouth, ninety-four; at Weymouth Landing, one hundred and ten; and at South Weymouth, a hundred and seventy-four. The average number to each of the ten schools is forty-five. The High School constituency of the town is, therefore, four hundred and forty-eight: one hundred and seventy-four for the South, and two hundred and seventy-four for the North.



In the ten Grammar schools fourteen teachers have been employed ten as principals and four as assistants. Of the ten principals five are male and five female. A great step of progress was taken when grammar masters were appointed in a part of the Grammar Schools.

There is hardly a teacher at present connected with the management of these schools that the town might not regret to lose. The attendance in them all has been kept high, and very few scholars who belonged to them at the beginning of the year have fallen off. Among them there exists a generous and healthful rivalry to make the best scholars in all the studies of the department, and to advance the largest proportionate number to the High Schools.

The Grammar Schools stand at the head of our system of common school education. They contain about twenty per cent of the school population. The course of study in them is designed to afford such a knowledge of the common English branches as will fit those who pursue it either for any ordinary business or for admission to the High School. They aim to have the pupils who pass through them well grounded in a knowledge of the principles and facts of the elementary branches of Arithmetic, Grammar, Geography, United States History, Reading, Spelling, and Writing. In addition to this, through oral instruction given from charts, they *should* not only receive much valuable information in regard to natural objects and phenomena, and matters of general interest, but also acquire a taste for their continued observation and study. They should also acquire fixed habits of regularity, punctuality, order, application, industry, etc. The realization of this must be committed mainly to the teachers, and to them, also, must be awarded the credit for whatever of success is attained.

### HIGH SCHOOLS.

The two High Schools opened at the beginning of the present year with an aggregate enrolment of a hundred and twenty-six members, sixty-five at the North and sixty-one at the South. The numbers admitted on examination from the Grammar Schools were as follows: thirteen boys and eleven girls at the North, and eight boys and fifteen girls at the South. These two schools had each thirty-seven girls in all their classes and a difference of four in the number of boys. The senior classes of the two schools contained twenty-six members, five boys and eleven girls at the North, and three boys and seven girls at the South.

The High Schools are under the management of teachers whose experience extends over many years in the work of their departments,



and who are qualified in character, scholarship, and culture to impart the most thorough instruction and discipline to the pupils under their charge. The present senior classes are larger than those of any previous year, and it is hoped that nothing will occur to prevent any member of them from completing the course and enjoying the honors of graduation. It is gratifying to see so many indications of interest in study, thoroughness in scholarship, and desire to go through the course and enjoy the advantage which an honorable graduation gives.

At the close of the term the North High School left the building it had occupied for so long a time at North Weymouth to enter, at the opening of the present term, the new and commodious building erected especially for them at Weymouth Landing. Each of the two High Schools is now provided with ample and elegant building and school-room accommodations, and it only remains to supply them with apparatus for experiment and illustration. The appropriation made at the beginning of the term, of \$25 to each of the High Schools to purchase apparatus, has been expended, and the beginnings of a set of apparatus made at the South and additions to their set made at the North.

The two High Schools having become of nearly the same size, and both having the same course of study, both had the same need of an assistant teacher. Accordingly, Miss Alice R. Rogers, who had acted as partial assistant in the South High up to the close of the term, was then made full assistant. The advantages of the two schools for accomplishing results are now nearly equalized.

### SCHOOL ACCOMMODATIONS.

The following table shows the number of school buildings, school rooms, scholars, and average number of scholars per room, in the different localities of the town, the average seating capacity per room being sixty :—

Localities.	Buildings.	Rooms.	Scholars.	Sch's per R'm.
North Weymouth . . . . .	1	2	67	33½
Old North . . . . .	1	3	174	58
Weymouth Landing . . . . .	4	10	480	48
East Weymouth . . . . .	6	10	507	50.7
South Weymouth . . . . .	9	15	703	46.8

By the completion of the new High School building at Weymouth Landing two rooms are added, and the accommodations enjoyed at that part of the town are enlarged in capacity and elegance, and the people of that centre are to be congratulated on the valuable educational influence which the sight and presence of such a building and school will exert.

By the removal of the High School opportunity will be afforded to enlarge the accommodations and improve the grading of the Adams Grammar School at North Weymouth, whenever it shall seem advisable to occupy the two rooms with the sixty-seven scholars now occupying one.

One new school building is needed for the accommodation of the people at Weymouth Neck. There are scholars enough at that place to make a good-sized school, and they are so far from the Athens Schools that only a very few are able to attend. The distance from the Neck to the Athens School building is from a mile and a half to two miles, and over a bleak and lonesome road. The number of children there between five and fifteen years of age is forty-six, and the number under the age of five years is twenty-five. The number from that place that attended the Athens Schools during the first term of the present year was eighteen, and the number attending the present or winter term is five. Unless school privileges are carried to them they must remain without them.

The lower schools in the Athens building are so crowded that scholars have to be prematurely advanced to higher grades in order to make room for new scholars in the lower. In consequence of this the efforts of the teachers are crippled and the scholarship of the classes kept down. It would be fortunate if the erection of a new school building at the Neck would serve the double purpose of supply and relief. As, however, only a very small number come from the Neck, the withdrawal of these could not materially reduce the numbers at the Athens Schools. To relieve the Athens Schools, accommodate the Neck, and enlarge the Adams Grammar School, let a new building be erected for the children at the Neck who cannot go elsewhere, and then let the division line between the Athens and Adams Grammar School districts be carried a little nearer to the former school, and to a point more nearly midway between the two centres. This would withdraw the surplus scholars from the Athens School, and add enough to fill the two rooms at the Adams.

The largest school in town is the High Street Primary School, at East Weymouth, containing seventy-four scholars in a small and poorly



ventilated room. For the present this school could be partially relieved by letting more of the scholars attend at the Grant Street Primary.

The most badly constructed, inconvenient, and unpleasant room in town for the accomplishment of the purposes of a school is the room in which the Intermediate School is held on Middle Street. No part of the town, save the one already alluded to, has greater need than East Weymouth of new and commodious school accommodations.

### GRADING.

At the close of the first term, and at the suggestion of the local committee, a more perfect grading of the schools in the Perkins and Mount Pleasant buildings at the Landing was voted, and at the opening of the present term was carried into effect. In the six Primary and Intermediate schools of these two buildings two had three grades, two two grades, and two one grade. Of the three hundred and two scholars in all the classes one hundred and fifty-five were Primary and one hundred and forty-seven Intermediate. These, with a few cases of transfer from one grade to another, were separated into three classes each, and the six new classes thus formed assigned to the six rooms as follows: The Lower and Middle Primary to the rooms of the Perkins building, and the Upper Primary and three Intermediate to those of the Mount Pleasant. The numbers in the new classes, not reckoning the scholars who had left school, were as follows: The Lower Primary, forty-three; the Middle Primary, forty-eight; the Upper Primary, forty-eight; the Lower Intermediate, forty-seven; the Middle Intermediate, forty-eight; and the Upper Intermediate, forty-eight.

By this arrangement each teacher has charge of only one grade, the advantages of different teachers are equalized, and twice or three times as much attention devoted to each scholar. The third of a mile greater distance a few scholars have to go is more than compensated by the greater advantage enjoyed.

By the transfer of the third grade of the Broad Street Grammar School to the lower room of the High School building, each class of the Grammar School also is under the charge of one teacher.

In no other part of the town are the means at present afforded for introducing this thorough separation of grades. In most parts the population is too scattered and far removed from a common centre to bring together a sufficient number of scholars of each grade to make a



thoroughly graded school, and therefore most of the schools must remain with mixed or only partially separated grades. If the Adams Grammar School, the most miscellaneous school in town, containing all the grades from the primary to the high, were to receive more scholars and be divided into two schools to occupy two rooms, its grading and scholarship might be greatly improved.

At East Weymouth, however, all the means exist, so far as nearness to a common centre is concerned, for enjoying all the advantages of a thoroughly graded system. The schools of this part contained, in the first term, five hundred and seven scholars distributed among the three departments as follows: in the primary, two hundred and twenty-eight; in the intermediate, one hundred and eighty-five; and in the grammar, ninety-four. This gives an average of seventy-six to a room in the primary, sixty-one and two-thirds in the intermediate, thirty-one and a third in the grammar, and a total average of fifty-six to a room in all. A different arrangement in number and position of buildings would allow these advantages to be realized.

#### DISCIPLINE AND CORPORAL PUNISHMENT.

The aim of school discipline should be to cultivate in scholars feelings of respect towards themselves, their equals, and superiors; towards good books and good authors; towards schools and institutions of learning; to form in them a high estimate of the value of school-days and literary privileges, and to foster a sense of obligation to make the most of themselves and of the opportunities they enjoy. It is entirely consistent, and even a duty for teachers to instruct their pupils at suitable times in the principles of morality and good citizenship, and to commend to them an orderly, virtuous, and upright life. Such ideas are healthful and regulative, and cannot fail to go far in establishing that good order and interest in study which constitute the life and prosperity of a school. Constant employment and earnest work are the best preventives of disorder. It is generally found that in those classes where there is the greatest enthusiasm and improvement there is the least necessity for punishment. Corporal punishment should be resorted to only when other means of correction have failed.

The order of our schools has been generally excellent, and the quiet and correct deportment, the gentlemanly and ladylike bearing of most of our scholars without their buildings, on the streets, are evidences of the true discipline which very generally prevails within them.

### CO-OPERATION OF PARENTS.

Without the co-operation of parents the best endeavors of the teacher can but imperfectly produce their results. Regular and punctual attendance cannot be secured without it, nor indeed the earnest and cheerful performance of any school duties. If home does not love and cherish the school, the latter must lack that impelling power which alone can set the wheels of its machinery in full and fruitful action. Parents should as often as possible visit the school, and see their children at their daily tasks. Visits are not considered as intrusions by teachers, but are a source of encouragement to them and a stimulus to greater efforts by the children.

### VISITS TO PARENTS.

Teachers can do much to secure the co-operation of parents by means of occasional visits. It should be a rule with teachers to call at least once in a term on the parents of each scholar. Acquaintance with the parents and personal observation of the home influences and surroundings of a pupil cannot fail to contribute to a better understanding of him and his wants. To familiarize himself with the individual characteristics of his pupils, and adapt his teaching, discipline, and training to the peculiar requirements of each, without interfering with the daily routine and uniformity of the work of his classes, as a whole, and without impairing his influence and usefulness by exposing himself to the charge of partiality and favoritism, is a very difficult and important part of the duties of a teacher.

In our public schools there is no distinction of person. All meet on a common level, drink from the same fountain, breathe the same intellectual air. In this ignoring of the individual lies the greatest glory and also the greatest danger of a graded system. In unskilled or unfaithful hands a system of graded public schools necessarily and inevitably tends to the fatal extreme of dealing with mind only in the mass. The intelligent, trained, and faithful teacher makes it possible to use the system with its advantages, and without its evils. He studies and knows his pupils, is able to adapt his methods to the peculiar requirements of each.

### COURSE OF STUDY.

As Geometry is pure, and natural philosophy to some extent applied, mathematics, and as an understanding of philosophy depends in part



on an understanding of Geometry, the teachers of the High Schools recommend that Geometry be studied before Philosophy, and that the course of study for the High Schools be modified so as to allow this change.

As Written Arithmetic is the main arithmetical study of the Grammar Schools, and requires so much mental in connection with written work, it is recommended that Intellectual Arithmetic be omitted from the Grammar School course as a required study, and that teachers be allowed to use it or not at their discretion.

The most difficult study for teachers to teach and for scholars to learn is English Grammar. On questions equally difficult there is no study in which scholars will go so low. In the written examinations held at the close of the term more trouble was experienced in Grammar than in any other study. It is recommended that oral instruction in this branch be given earlier in the course.

Teachers in the primary department think the scholars of the second class do not have enough to do, and that they could as well as not add Geography. The intermediate and higher grades would then have better classes in this study.

It would be difficult to show that Reading and Spelling are less important than other studies. In the five one-grade Grammar schools there will be ample time to hear every study each day. In those of two grades, if the fourteen different recitations are heard each day, each will have an average time of twenty-two minutes, and if both classes write at the same time and each reads and spells at the same time, the average time of recitation for the eleven remaining classes will be half an hour. In the schools of three grades, in which there would be twenty recitations a day, the studies might be arranged so as to come every other day or twice in three days.

Reading is fundamental, practical, ornamental, and an aid to intellectual progress. Spelling is practical, ornamental, and an aid to facility in reading. Hesitation in reading comes from hesitation at calling words at sight. Increasing attention is being given to these studies in all the educational centres of the country. As branches of common school education they should be considered co-ordinate in importance with other branches and receive equal attention.

An easy, clear, consistent, and elegant style of penmanship is a valuable acquisition and an ornament. In mastering a system of writing there is much that needs study and still more that needs regular and repeated practice. For such a study of the elements in their forms, connections, and combinations into letters, syllables, and words,



and of proportion in the height, slant, shading, and size of letters as to bring every part into conformity with some systematic principle, and then for the more difficult work of training the muscles of the arm and hand and bringing them under the control of the mind, daily exercises are needed.

Writing in its elementary forms should be begun earlier. In the third primary class the scholars might be drilled in the forms and names and combinations of the elements as they are made by the teacher before their eye on the board. In the second class the drill might be on the simpler letters in the analysis and synthesis of their elements, thus clearly displaying the forms and combinations of the elements before the eye. In the first class the No. 1 Primary Copy-book might be used. Better writers might thus be made and intermediate classes be able to write with such clearness and rapidity as to easily perform the required written examinations. ;

### PROMOTIONS.

These should be but once a year, except in peculiar cases. In some places they are made twice a year, and some contend that they ought to be made even oftener. The argument in favor of this is that under a yearly system a scholar failing must wait a year for another opportunity, while only a few months would be enough to prepare him.

As it requires some time to become acquainted with pupils, frequent promotions of scholars have some of the disadvantages of frequent changes of teachers. Scholars who fail to pass their examinations in general show that another year is none too much to spend in the studies of the same grade.

Parents who give their scholars extra lessons and extra aid at home should be allowed to have them promoted whenever they can pass the required examinations.

### MUSIC AND DRAWING.

The principal argument for the introduction of systematic instruction in music into our schools is the culture of the voice it would give rather than any musical knowledge and skill that would result. Musical knowledge and ability to sing are desirable and in some communities might properly be made the main object of musical instruction. With us, however, the principal aim may rather be the advantage in reading and speaking that can be derived from its study.

Few scholars have a distinct articulation or enunciation. In every school there is great need of vocal training to prepare them for a distinct, full, and clear-toned utterance. Ordinary school exercises give little opportunity for the culture of the voice. If a class of thirty scholars read or recite it gives one minute each of vocal practice to a half hour's lesson, and for the remaining twenty-nine minutes they are silent; not doers, but listeners. Give music thirty minutes, and each scholar has all the time to use the voice, and under the most favorable conditions, since the eye gives the mind, through the note or symbol, what the voice should give in pitch, tone, and quality; the mind directing the voice, not carelessly, as in reading, but to do exactly what the case demands. It can be shown that in any school where music is taught the reading is much better in every respect than where it is not.

The social advantage of music, which is more felt in society than that given by any other part of school work, since it is very generally a source of amusement in both public and private gatherings, together with the fact that in school it is a most useful and healthful recreation, are incidental and not unimportant considerations.

Drawing is now universally acknowledged to be a most important branch of public education. It is valuable as an accomplishment, on account of its practical utility in every-day life and in all the ordinary vocations of both sexes; for the training it affords the eye, the hand, and the perceptive faculties; and the cultivation it gives the taste and the habit of close and careful observation.

It is difficult to conceive of any occupation to which a knowledge of this branch would not prove useful. It is adapted to facilitate instruction in all other branches of education. As a school exercise none could give greater pleasure to teacher and scholar. Every one loves to represent with lines on paper the forms and outlines of objects he has seen. Every one *loves* to draw. In school, exercises in drawing would afford such a stimulus and pleasure to teacher and scholar that as much progress in the solid branches would be made at the end of the year with the necessary time given to this additional study as would have been made without it.

The practical advantage of drawing is now so generally recognized that little argument is needed to show the importance of making provision for instruction in it in school. Not only have cities and large towns adopted it as a regular study, but many States require it in all public schools under their jurisdiction by legal enactment. In foreign



countries its value as an element of national prosperity has been so clearly shown that its neglect can hardly be allowed in this.

It is therefore recommended that music and drawing be introduced into all our schools as parts of our regular school work. The time devoted to them each day may be brief, no more than fifteen or twenty minutes. The best of text-books can be obtained and without great expense. No extra teacher need be employed. The work can all be done by the regular teachers, and the fact that music and elementary drawing can be taught by them as well as any other branches has been fully established. Success in these only requires the same preparation, skill, and interest as other branches. When these studies were introduced into the Boston schools all the teachers had to prepare themselves to teach them.

### NORMAL, OR TRAINING CLASS.

The greatest need of schools is good teachers. Back of all theories of teaching is the teacher. The best methods and most elaborate and perfect courses of study must fail in the hands of those who, from faults either of temperament or training, are unfitted for their work. On the other hand, the real teacher will achieve success even with the most imperfect means supplementing all written formulas of instruction by his own vital and incommunicable methods.

The qualifications of teachers are of two classes, natural and acquired. The former are original endowments, innate qualities, special aptitudes for a particular department of labor. Without them one cannot hope to succeed if he undertakes; with them, coupled with knowledge, experience, and genuine love of the work, success is certain. The aptitude for teaching comes by nature, but the science and art of teaching must come by study and acquisition. The time is past when any intelligent person at the age of twenty and upwards who is dubious about the future can be safely intrusted with the care of a school. The profession of teaching, besides the natural qualifications which no study can acquire, and for which no substitute can be found, requires a technical knowledge and skill for the acquisition of which special instruction and training are needed.

To furnish these let a Normal or Training class be established in each of the High Schools, and let all candidates for positions as teachers in our schools be required to pursue the course of study prescribed for it, or offer an equivalent before receiving an appointment.



Let the outlines of the course include, as in the State Normal Schools, the principles and methods of teaching, the organization and government of schools, and the school-laws of Massachusetts. A detailed statement of the course could be made out when the class is established. No time has ever been so favorable as the present for the introduction of this new feature into our educational system.

## TEXT-BOOKS.

### PRIMARY SCHOOLS.

Price.					
50 cts	Arithmetic	.	.	.	Walton's Primary.
60 "	Geography	.	.	.	Guyot's Elementary.
	Reading	.	.	.	Monroe's First, Monroe's Second, and Franklin Third
	Spelling	.	.	.	Sanders' Primary.
	Writing	.	.	.	Payson, Dunton & Scribner.

### INTERMEDIATE SCHOOLS.

Arithmetic	.	.	.	.	Walton's Written and Walton's Intellectual
Grammar	.	.	.	.	Greene's Introduction.
Geography	.	.	.	.	Guyot's Elementary and Guyot's Intermediate.
Reading	.	.	.	.	Franklin Third and Franklin Fourth.
Spelling	.	.	.	.	Sanders' Speller.
Writing	.	.	.	.	Payson, Dunton & Scribner.

### GRAMMAR SCHOOLS.

Arithmetic	.	.	.	.	Walton's Written and Walton's Intellectual.
Grammar	.	.	.	.	Greene's Introduction and Greene's Elements.
Geography	.	.	.	.	Guyot's Intermediate.
History	.	.	.	.	Anderson's United States.
Reading	.	.	.	.	Franklin Fifth.
Spelling	.	.	.	.	Sanders' Speller.
Writing	.	.	.	.	Payson, Dunton & Scribner.

## HIGH SCHOOLS.

	<i>North High.</i>	<i>South High.</i>
Arithmetic . . .	Walton . . .	Walton.
Algebra . . .	Bradbury's Eaton . .	Bradbury's Eaton.
Geometry . . .	" . . .	"
Trigonometry . . .	" . . .	"
Surveying . . .	None adopted . . .	None adopted.
Book-keeping . . .	Bryant & Stratton . .	Mayhew.
English Language . .	Swinton's School	Swinton's School
	Composition	Composition.
French Grammar . .	Petite Grammaire . .	Fasquelle.
Latin " . . .	Harkness . . .	Harkness.
Greek " . . .	Goodwin . . .	Crosby.
French Reading . .	Optional . . .	Optional.
Latin Reader . . .	Harkness . . .	Harkness.
Cæsar . . .	" . . .	"
Cicero . . .	" . . .	Chase & Stuart.
Virgil . . .	Frieze . . .	Frieze.
Greek Reader . . .	Leighton's Lessons . .	Crosby's Lessons.
Anabasis . . .	Goodwin . . .	Crosby.
Homer . . .	Owen . . .	Owen.
Physiology . . .	Steele . . .	Steele.
Natural Philosophy . .	" . . .	"
Civil Government . .	Alden . . .	Alden.
Ancient History . .	Anderson . . .	Anderson.
Chemistry . . .	Cooly . . .	Steele.
Modern History . .	Anderson . . .	Anderson.
Rhetoric . . .	Haven . . .	Hart.
Physical Geography . .	Guyot . . .	Guyot.
Geology . . .	Tenney . . .	Tenney.
Political Economy . .	None adopted . . .	None adopted.
Mental Philosophy . .	Haven . . .	Champlin.
Botany . . .	Gray . . .	Gray.
Moral Philosophy . .	Peabody . . .	Haven.
Astronomy . . .	Kiddle . . .	Lockyer.
English Literature . .	None adopted . . .	None adopted.

TABLE I.

Our school system in its present structural form comprises four departments, — primary, intermediate, grammar, and high. Each department below the high is subdivided into three grades, distinguished as third, second, first, or lower, middle, upper. The high department is divided into four, distinguished as fourth, third, second, first, or fourth class, third class, second class, first class; the fourth grade or class being the lowest or entering class, and the first the

highest or graduating class. If numbers are employed to distinguish the grades of any department the highest number indicates the lowest grade. In most schools the "first class" means the class first in age and attainment and not the class in the first year of the course. Each grade occupies one year. If a scholar enters the course at five and passes regularly through, he will finish it and graduate at eighteen.

#### TABLE II.

This table shows the number of scholars of the same grade enrolled during the term in each of the schools and the total number of such scholars in all the schools.

#### TABLE III.

This table shows the number of new scholars admitted to each school at the opening of the year, and the sources from which they came. This table also shows promotions, as the admissions to a higher are promotions from a lower.

#### TABLE IV.

This table shows the attendance in the several schools for the last school year and for the first term of the present school year.

#### TABLE V.

This table shows the present salary of each teacher, together with the number of scholars and grades of his school, and the date of his election.



TABLE I. CLASSIFICATION.

*Departments, Schools, Grades.*

Departments.	Schools.	Grades.								
		Low.	Mid.	Upp.	Low.	Mid.	Upp.	Low.	Mid.	Upp.
Primary . .	Athens . . . . .									
"	Central Street . . .	"	"	"						
"	Grant Street . . .	"	"	"						
"	High Street . . .	"	"	"						
"	Main Street . . .	"	"	"						
"	Middle Street . . .	"	"	"						
"	Mt. Pleasant, upp.	. . .	. . .	"						
"	Perkins, mid. . . .	"	"	. . .						
"	Perkins, low. . . .	"	"	. . .						
"	Pleasant Street . .	"	"	"						
Intermediate.	Athens . . . . .	. . .	. . .	. . .	"	"	"			
"	Central St., upp. . .	. . .	. . .	. . .	. . .	"	"			
"	High Street, low. . .	. . .	. . .	. . .	"	"	"			
"	Main Street . . . .	. . .	. . .	. . .	"	"	"			
"	Middle Street . . .	. . .	. . .	. . .	"	"	"			
"	Mt. Pleasant, low. . .	. . .	. . .	. . .	"	"	"			
"	Mt. Pleasant, mid. . .	. . .	. . .	. . .	. . .	"	"			
"	Mt. Pleasant, upp. . .	. . .	. . .	. . .	. . .	. . .	"			
"	Pleasant Street . . .	. . .	. . .	. . .	"	"	"			
"	School Street . . . .	. . .	. . .	. . .	. . .	"	"			
"	Central St., low. . .	. . .	. . .	"	"	"	"			
"	Pond Street . . . .	"	"	"	"	"	"			
"	Pratt . . . . .	"	"	"	"	"	"			
"	Randolph Street . .	"	"	"	"	"	"			
"	Union Street . . . .	"	"	"	"	"	"			
"	Washington St. . . .	"	"	"	"	"	"			
Grammar . .	Athens . . . . .	. . .	. . .	. . .	. . .	. . .	. . .	"	"	"
"	Central St., low. . .	. . .	. . .	. . .	. . .	. . .	. . .	"	"	"
"	Broad St., mid. . . .	. . .	. . .	. . .	. . .	. . .	. . .		"	
"	Broad St., upp. . . .	. . .	. . .	. . .	. . .	. . .	. . .			"
"	Commerc'l St., low . .	. . .	. . .	. . .	. . .	. . .	. . .	"		
"	Commerc'l St., upp . .	. . .	. . .	. . .	. . .	. . .	. . .	"	"	"
"	Main Street . . . . .	. . .	. . .	. . .	. . .	. . .	. . .	"	"	"
"	Tremont St., low. . .	. . .	. . .	. . .	. . .	. . .	. . .	"		
"	Torrey St., upp. . . .	. . .	. . .	"	"	"	"		"	"
"	Adams . . . . .	"	"	"	"	"	"	"	"	"
"	Pratt . . . . .	. . .	. . .	. . .	. . .	. . .	"	"	"	"
High . . . .	North High . . . .	Class 4 . .		Class 3 . .		Class 2 . .		Class 1.		
"	South High . . . .	" . .		" . .		" . .		"		

TABLE II. ENROLMENT.

SCHOOLS.	PRIMARY.						INTERMEDIATE.						GRAMMAR.						HIGH.							
	Low.		Mid.		Upp.		Low.		Mid.		Upp.		Low.		Mid.		Upp.		Class IV.	Class III.	Class II.	Class I.				
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.								
PRIMARY.																										
Athens . . . . .	10	10	9	14	11	11																				
Central St. low.																										
mid. . . . .	13	7	7	8	.	.																				
Grant St. . . . .	8	3	5	7	10	8																				
High St. . . . .	8	9	15	15	15	12																				
Main St. . . . .	9	3	4	6	10	11																				
Middle St. . . . .	11	6	10	12	3	10																				
Mt. Pleasant, up.	.	.	.	.	23	25																				
Perkins, low. . .	21	22	.	.	.	.																				
Perkins, mid. . .	.	.	23	20	.	.																				
Pleasant St. . . .	26	12	6	6	3	8																				
INTERMEDIATE.																										
Athens . . . . .	.	.	.	.	.	.	11	6	15	13	4	10														
Central St., up.	.	.	.	.	.	.	.	.	22	11	10	10														
High St., low. . .	.	.	.	.	.	.	20	22	.	.	.	.														
Main St. . . . .	.	.	.	.	.	.	14	6	8	6	3	2														
Middle St. . . . .	.	.	.	.	.	.	8	8	12	2	12	8														
Mt. Pleas't low.	.	.	.	.	.	.	26	21	.	.	.	.														
Mt. Pleas't mid.	.	.	.	.	.	.	.	.	24	24	.	.														
Mt. Pleas't upp.	.	.	.	.	.	.	.	.	.	.	29	19														
Pleasant St. . . .	.	.	.	.	.	.	4	7	8	10	9	12														
School St., mid.	.	.	.	.	.	.	.	.	.	.	.	.														
and upp. . . . .	.	.	.	.	.	.	.	.	16	10	10	10														
Central St. . . . .	.	.	.	.	18	15	15	11	.	.	.	.														
Pond St. . . . .	7	5	7	3	2	2	3	3	3	1	5	1														
Pratt St. . . . .	11	4	5	5	7	3	3	5	2	6	.	.														
Randolph. . . . .	8	4	2	2	3	2	.	1	.	2	1	4														
Union St. . . . .	6	5	1	5	.	.	7	4	.	.	3	5														
Wash. St. . . . .	9	5	5	5	8	9	5	3	8	5	.	.														
GRAMMAR.																										
Athens . . . . .	.	.	.	.	.	.	.	.	.	.	.	.	9	13	8	7	5	8								
Central St., low.	.	.	.	.	.	.	.	.	.	.	.	.	18	20	.	.	.	.								
Broad St., mid.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	22	21	.	.								
Broad St., upp.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	14	23								
Commercial St., low.	.	.	.	.	.	.	.	.	.	.	.	.	20	28	.	.	.	.								
Commercial St.,	.	.	.	.	.	.	.	.	.	.	.	.	6	6	12	10	5	7								
Main St. . . . .	.	.	.	.	.	.	.	.	.	.	.	.	7	7	5	8	6	1								
Torrey St., mid.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	16	11	12	12								
and upp. . . . .	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.								
Tremont St. low.	.	.	.	.	.	.	.	.	.	.	.	.	20	10	.	.	.	.								
Adams, pri. . . . .	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.								
inter. and	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.								
gram. . . . .	8	6	.	.	8	3	4	8	.	.	5	9	3	5	.	.	1	7								
Pratt, gram.	.	.	.	.	.	.	.	.	.	.	13	14	13	6	4	9	4	7								
up. int. . . . .	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.								
HIGH.																										
North High . . .	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	13	11	6	7	4	8	5	11
South High . . .	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	9	15	8	14	4	1	3	7
	155	101	104	108	121	119	120	105	118	90	104	104	96	95	67	66	47	65	22	26	14	21	8	9	8	18

TABLE III. ADMISSIONS.

				Boys.	Girls.	Total.
Primary . .	Athens . . . . .	Admitted from.	Homes . . . . .	5	6	11
"	Central Street . .	" "	" . . . . .	8	6	14
"	Grant Street . . .	" "	" . . . . .	2	0	2
"	High Street . . .	" "	" . . . . .	14	11	25
"	Main Street . . .	" "	" . . . . .	7	2	9
"	Middle Street . .	" "	" . . . . .	6	2	8
"	Mt. Pleasant, upp.	" "	Perkins, mid., pri. . .	6	5	11
"	Perkins, low. . . .	" "	Homes . . . . .	1	0	1
"	Perkins, mid. . . .	" "	Perkins, low., pri. . .	5	7	12
"	Pleasant Street . .	" "	Homes . . . . .	8	3	11
Intermediate.	Athens . . . . .	" "	Athens, pri. . . . .	14	9	23
"	Central St., upp. .	" "	Central, low., int. . .	1	6	7
"	High Street, low. .	" "	High Street, pri. . .	8	8	16
"	Main Street . . .	" "	Grant Street, pri. . .	3	7	10
"	Middle Street . .	" "	Main Street, pri. . .	8	4	12
"	Mt. Pleasant, low.	" "	Middle Street, pri. . .	6	6	12
"	Mt. Pleasant, mid.	" "	Mt. Pleasant, pri. . .	7	5	12
"	Mt. Pleasant, upp.	" "	Mt. Pleasant, low. int. .	7	5	12
"	Pleasant Street. .	" "	Mt. Pleasant, mid. int.	11	5	16
"	School St., upp. .	" "	Pleasant Street, pri. .	3	9	12
"	Central St., low. .	" "	High Street, low. int. .	16	9	25
"	Pond Street . . .	" "	Central Street, pri. . .	14	12	26
"	Pratt . . . . .	" "	Homes . . . . .	4	3	7
"	Randolph Street .	" "	" . . . . .	7	4	11
"	Union Street . . .	" "	" . . . . .	0	1	1
"	Washington St. .	" "	" . . . . .	6	5	11
Gram mar . .	Athens . . . . .	" "	" . . . . .	7	2	9
"	Central St., low. .	" "	Athens, int. . . . .	8	9	17
"	Broad St., low. . .	" "	Central St., upp. int. .	7	7	14
"	Broad St., mid. .	" "	Pond Street, int. . . .	1	0	1
"	Broad St., upp. .	" "	Randolph Street, int. .	1	2	3
"	Commerc'l St., low	" "	Union Street, int. . . .	3	2	5
"	Commerc'l St., upp	" "	Mt. Pleasant, upp. int.	20	10	30
"	Main Street . . .	" "	Broad St., low. gram. .	10	6	16
"	Torrey St., upp. .	" "	" mid. gram. . . . .	14	3	17
"	Adams . . . . .	" "	Middle Street, int. . .	5	3	8
"	Pratt . . . . .	" "	Pleasant Street, int. . .	7	2	9
"	North High . . . .	" "	School Street, upp. int.	9	14	23
"	South High . . . .	" "	Commerc'l St., low. gr.	14	15	29
"		" "	Main Street, int. . . .	7	6	13
"		" "	Central St., low. gram.	14	8	22
"		" "	Homes . . . . .	1	1	2
"		" "	Pratt, int. . . . .	4	2	6
"		" "	Washington, int. . . .	5	2	7
"		" "	Adams, gram. . . . .	3	1	4
"		" "	Athens, gram. . . . .	1	1	2
"		" "	Broad, gram. . . . .	5	7	12
"		" "	Commercial, gram. . .	4	2	6
"		" "	Main Street, gram. . .	0	4	4
"		" "	Pratt, gram. . . . .	2	1	3
"		" "	Torrey Street, gram. .	6	10	16



TABLE IV. ATTENDANCE.

NAMES OF SCHOOLS.		SCHOOL YEAR, 1874-5.								SCH'L YEAR, 1875-6.			
		First Term.				Second Term.				First Term.			
		Boys.	Girls.	Total.	A'ge	Boys.	Girls.	Total.	A'ge	Boys.	Girls.	Total.	A'ge
Primary . . .	Athens . . . . .	36	30	66	35	38	34	72	38	32	33	65	54
"	Central Street . . . . .	23	25	48	44	24	25	49	30	16	18	34	30
"	Grant Street . . . . .	25	23	48	43	23	23	46	35	23	18	41	35
"	High Street . . . . .	32	21	53	38	33	34	67	37	38	36	74	54
"	Main Street . . . . .	26	25	51	45	25	23	48	35	23	20	43	36
"	Middle Street . . . . .	32	22	54	44	33	24	57	41	24	28	52	46
"	Mt. Pleasant, low. . . . .	31	25	56	41	31	27	58	37	34	25	59	44
"	Mt. Pleasant, upp. . . . .	20	23	43	37	20	20	40	32	20	20	40	32
"	Perkins . . . . .	24	26	50	41	25	24	49	39	23	23	46	46
"	Pleasant Street . . . . .	26	38	64	45	29	38	67	37	33	28	61	51
Intermediate .	Athens . . . . .	22	27	49	42	23	27	50	39	30	29	59	52
"	Central Street, upp. . . . .	31	24	55	50	26	21	47	41	32	21	53	49
"	High Street . . . . .	23	21	44	40	27	19	46	34	20	21	41	36
"	Main Street . . . . .	35	18	53	46	25	18	43	36	25	15	40	37
"	Middle Street . . . . .	31	17	48	41	30	17	47	38	31	17	48	42
"	Mt. Pleasant, low. . . . .	24	25	49	41	21	22	43	32	23	22	45	37
"	Mt. Pleasant, upp. . . . .	15	35	49	44	13	35	48	34	28	27	55	48
"	Pleasant Street . . . . .	21	24	45	36	18	20	38	30	21	29	50	41
"	Perkins . . . . .	29	30	49	42	30	17	47	38	29	18	47	39
"	School Street . . . . .	25	27	52	44	24	24	48	41	26	20	46	41
"	Central Street, low. . . . .	34	22	56	55	31	19	50	48	32	27	59	55
"	Pond Street . . . . .	28	15	43	37	29	13	42	38	27	15	42	38
"	Pratt . . . . .	32	18	50	40	28	21	49	29	28	23	51	40
"	Randolph Street . . . . .	16	14	30	21	14	15	29	21	14	15	29	23
"	Union Street . . . . .	24	17	41	37	22	16	38	32	17	19	36	28
"	Washington Street . . . . .	33	27	60	56	39	31	70	50	35	27	62	52
Grammar . . .	Athens . . . . .	21	19	40	32	13	19	32	27	22	28	50	43
"	Central Street, low. . . . .	31	24	55	61	29	17	46	44	28	20	48	45
"	Broad Street, low. . . . .	30	32	62	56	29	30	59	47	24	31	55	50
"	Broad Street, upp. . . . .	40	26	66	58	40	21	61	50	26	33	59	54
"	Commercial Street, low. . . . .	25	35	60	54	27	23	50	33	20	28	48	43
"	Commercial Street, upp. . . . .	21	23	44	39	23	17	40	33	23	23	46	43
"	Main Street . . . . .	15	19	34	29	12	19	31	28	15	19	34	32
"	Torrey Street, upp. . . . .	24	31	55	50	23	33	56	50	27	34	61	48
"	Adams . . . . .	23	38	61	56	31	33	64	53	30	37	67	51
"	Pratt . . . . .	23	23	46	49	26	26	52	43	34	26	60	54
High . . . . .	North High . . . . .	21	36	57	51	20	32	52	45	29	36	65	61
	South High . . . . .	18	29	47	43	18	27	45	43	24	37	61	58

TABLE V. SALARIES.

TEACHERS.	SCHOOL.			No. Scholars.	Date of Election to Present Position.	Salaries.
Miss Florence E. Tirrell.	Athens	Pri.	3 grades	65	Nov. 1, 1873	300 00
Mrs. S. J. Rogers. . . .	Central St.	"	Low. & Mid. "	34	Jan. 5, 1874	300 00
Miss Lavinia Totman . .	Grant St.	"	3 "	41	Aug. 28, 1870	300 00
Miss Carrie L. Farren. .	High St.	"	3 "	74	April 27, 1874	300 00
Mrs. J. Ellen French . .	Main St.	"	3 "	43	Aug. 31, 1872	300 00
Mrs. A. F. Garduer . . .	Middle St.	"	3 "	52	Aug. 31, 1874	300 00
Miss M. Lizzie Foye . .	Mt. Pleasant	"	Upp. grade	45	April 1, 1868	300 00
Miss Mary L. Hunt . . .	Perkins	"	Mid. "	48	Aug. 25, 1873	300 00
Miss Clara F. Perry . .	"	"	Low. "	43	March 2, 1874	300 00
Miss Annie H. Vining .	Pleasant St.	"	3 grades	61	Aug. 31, 1872	300 00
Miss Hattie J. Farren .	Athens,	Inter.	3 "	59	Nov. 1, 1873	360 00
Miss S. C. Vining . . .	Central St.	"	Mid. & Up. "	53	Jan. 4, 1875	360 00
Miss Lizzie R. Healy . .	High St.	"	Low. grade	42	Aug. 31, 1872	340 00
Miss Maria C. Holbrook.	Main St.	"	3 grades	40	Jan. 4, 1875	360 00
Miss Anna L. Noyes . .	Middle St.	"	3 "	50	Aug. 31, 1874	360 00
Miss Carrie A. Blanchard	Mt. Pleasant	"	Low. grade	47	Jan. 10, 1876	340 00
Miss Flora A. Colson . .	"	"	Mid. "	45	Aug. 31, 1871	340 00
Miss Abbie L. Loud . .	"	"	Up. "	48	April 6, 1875	360 00
Miss Abbie A. Burrell .	Pleasant St.	"	3 grades	47	Aug. 31, 1872	360 00
Miss Mariana Holbrook .	School St.	"	Mid. & Up. "	46	Dec. 6, 1875	360 00
Mrs. Maria A. Morrell. .	Central St.	"	L. & P. Up. "	59	Sept. 1, 1860	340 00
Mrs. Mary E. Hutchinson	Pond St.	"	3 & Pri. 3 "	42	June 7, 1875	340 00
Miss Sarah E. Spilstead	Pratt	"	L. & M. & 3 P. "	51	Jan. 4, 1875	340 00
Miss S. L. Fisher . . .	Randolph St.	"	3 & Pri. 3 "	29	Jan. 4, 1875	340 00
Mrs. Emma J. Smith . .	Union St.	"	3 & Pri. 3 "	36	Dec. 16, 1872	340 00
Miss Ellena S. Spilstead	Washingt'n St.	"	L. & M. & 3 P. "	62	Aug. 29, 1875	340 00
Mr. Edward N. Dyer . .	Athens	Gram.	3 "	50	Aug. 25, 1873	1000 00
Miss Lizzie C. Whitman	Central St.	"	Low grade	43	Jan. 5, 1875	400 00
Miss Nettie W. Knights	Broad St.	"	Mid. "	43	March 1, 1875	400 00
Mr. J. W. Armington . .	"	"	Up. "	37	April 6, 1870	1000 00
Mr. W. H. Bartlett . . .	Commere'l St.	"	3 grades	46	Aug. 31, 1872	1000 00
Miss Ellen G. Parrott .	"	"	Low. grade	48	Aug. 31, 1872	400 00
Miss S. L. Vining . . .	Main St.	"	3 grades	34	Mar. 20, 1871	480 00
Miss Helen H. Blanchard	Tremont St.	"	Low. grade	30	Jan. 10, 1876	340 00
Mr. Louis A. Cook . . .	Torrey St.	"	Mid. & Up. grades	51	Aug. 31, 1872	1000 00
Miss Eliza French . . .	Adams	"	3 I. 3 & P. 3 "	67	April 1, 1866	480 00
Miss Louie Briggs, Ass't	"	"	"	.	Aug. 31, 1874	200 00
Mr. Geo. C. Torrey . .	Pratt	"	3 & Int. Up. "	60	Aug. 25, 1873	1000 00
Miss Lizzie Dyer, Ass't	"	"	"	.	April 6, 1874	170 00
Mr. Geo. W. Shaw, Prin.	North High	"	4 "	65	Aug. 31, 1868	1300 00
Miss Sarah Lewison, Ass't	"	"	"	.	Apr. 1, 1872	500 00
Mr. Geo. B. Vose, Prin.	South High	"	4 "	61	Aug. 31, 1874	1300 00
Miss Alice R. Rogers, Ass't	"	"	"	.	Jan. 10, 1876	450 00

## SUMMARY OF STATISTICS.

{	Population of Town . . . . .	9,819
{	Number of children between five and fifteen years of age,	1,936
{	Number of pupils of all ages in the Public Schools .	1,931
{	Average daily attendance . . . . .	1,668
{	Per cent of daily attendance . . . . .	86
{	Number of scholars in Primary Schools . . . . .	525
{	Average daily attendance . . . . .	428
{	Per cent of daily attendance . . . . .	81+
{	Number of scholars in Intermediate Schools . . . . .	763
{	Average daily attendance . . . . .	658
{	Per cent of daily attendance . . . . .	86+
{	Number of scholars in Grammar Schools . . . . .	517
{	Average daily attendance . . . . .	463
{	Per cent of daily attendance . . . . .	90
{	Number of scholars in High Schools . . . . .	126
{	Average daily attendance . . . . .	119
{	Per cent of attendance . . . . .	94

Respectfully submitted.

F. B. GAMWELL,

*Superintendent of Schools.*

WEYMOUTH, Jan. 31, 1876.



# CHARLES THE FIRST

BY

JOHN BURNET

OF THE UNIVERSITY OF OXFORD

IN TWO VOLUMES

LONDON

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at the Black Swan in St. Dunstons Church

1679

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